

MODERN COLLEGE, KOHIMA

DEPARTMENT OF EDUCATION

The programme outcomes, programme specific outcomes and course outcomes of the integrated B.A Pass and Honours Course.

PROGRAMME OUTCOME

- Understand the psychological and socio-cultural dimensions of individual differences.
- Get acquainted with basic concepts and practices of assessment and evaluation in teaching learning.
- Develop an understanding of the concept and theories of classroom management and discipline.
- Use ICT in the classrooms in line with educational aims and principles.
- To acquaint the students with specific functions and types of school management and administration.

PROGRAMME SPECIFIC OUTCOMES

EDN- 101 (PSYCHOLOGICAL BASES OF EDUCATION) : Introduction to the field of educational Psychology and acquaintance with moral development of children, teaching learning processes, motivation for learning, concepts and principles of growth and development.

EDN-102 (PEDAGOGY) : To familiarize the concept of Pedagogy & educational process and to develop the ability to analyze classroom teaching- learning.

EDN-201(SOCIOLOGICAL FOUNDATIONS OF EDUCATION) : To enable students to understand educational problems and issues related to educationally excluded / disadvantaged groups, deriving out of intersections of gender, caste, class, culture, disability.

EDN-202 (EDUCATIONAL MANAGEMENT) : To develop knowledge and understanding of the nature and process of Educational Management, Institutional Planning and Management of Teaching –Learning Process.

EDN-301 (DEVELOPMENT OF EDUCATION IN INDIA) : To understand the historical development of education in India and to acquaint with the genesis of the Modern Indian Education.

EDN-302 (TRENDS & ISSUES OF COMTEMPORARY INDIAN EDUCATION) : To develop understanding of significant trends and issues like population explosion, gender inequality in education, inclusive education and distance education

EDN-401 (PHILOSOPHICAL FOUNDATIONS OF EDUCATION) : To develop an understanding of the role of major schools of philosophy in education.

EDN-402 (EDUCATIONAL MEASUREMENT & EVALUATION) : To develop understanding of the concepts of measurement and evaluation in the field of education also, acquaint with different types of measuring instruments and principles of test construction both educational and psychological.

EDN-501(EDUCATION IN MODERN INDIA) : To acquire adequate knowledge of the recommendations of various education commissions , educational provisions and understand the issues and problems of education at various levels of education.

EDN-502(STATISTICS IN EDUCATION) : To understand the concept of educational statistics.To develop the ability to use various statistics measures in analysis and interpretation of educational data

EDN-503(EDUCATIONAL THOUGHTS & PRACTICES) : To develop an understanding of educational ideas of Indian and western educators.

EDN-601 (EDUCATIONAL TECHNOLOGY) : To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.

EDN-602 (GUIDANCE & COUNSELING IN EDUCATION) : To develop a basic understanding for the meaning and need of guidance and counseling and its relation to education.

EDN-603 (CURRICULUM DEVELOPMENT & CONSTRUCTIONS) : Develop an understanding of the concept & need of curriculum, its determinants and principles of construction, development and evaluation of curriculum.

COURSE OUTCOMES

By the end of the course the students will be acquainted with:

- A positive attitude towards life and the teaching profession.
- Build proficiency in pedagogy and leadership.
- Enabling to measure attitude, aptitude, interest, adjustment, skills.
- Conceptualize about the equality of educational opportunities.