

B.Voc. (Retail Management & IT) Programme Outcomes

- Gain hands on experience on different job roles in retail business and therefore become job ready for the current retail market/industry.
- Gain thorough knowledge on general management principles to become skilful and resourceful Managers.
- Learn to conduct market research, surveys and comparative studies.
- Learn the importance of Visual Merchandise and Visual Communication.
- Know the various avenues on Entrepreneurship, Franchising, Market Researchers, Retailer and so on.
- Confident to communicate professionally wrt speaking, writing and mannerism.
- Learn leadership skills and demonstrate ability to lead as well as work as effective teams.

Programme Specific Outcomes and Course Outcomes:

Program Specific Outcomes	Course Name/ Course code	Course outcomes
<p>SALES ASSOCIATE</p> <p>With the completion of the course a student will know the Basic of Visual Merchandising Health and Safety Measures, etiquettes of greeting customers, maintenance of store ambiance, and importance to increase basket size.</p> <p>Students will also learn the Techniques of cross selling and up selling. They will know the positive impact of Customer feedback and reviewing them along with customer satisfaction.</p>	Business Communication & Professional Skills – I GP 101	<ul style="list-style-type: none"> • Learn the principles of good writing • Report Writing – Essay, Business • Letter Writing – Request, Complaint and Persuasive • Learn the Barriers to Communication, The Communication Process • Learn the Importance of Communication at Workplace • Learn Different types of Business Writings – Memos, Email, Notification, Meeting (Agenda & Minutes), Business report
	Fundamentals In Accounting And Technology – I GP 102	<ul style="list-style-type: none"> • Learn the Basics of Book-keeping • Basics of Accounting • Accounting Terms and their significance • Learn the Generation of Computers, Classification of Computers • Different Computer Softwares • Basics of Internet and email
	Introduction to Retail and retail store operations SP 101	<ul style="list-style-type: none"> • History, evolution and different types of Retail formats. • Rules and regulations of Store Openings and closing. • Prevention of Shrinkage and Damage. • Understanding the basics of Visual Merchandising. • Importance and Health Safety and Security at workplace • Job responsibilities and Skills of Sales associate • Importance and Need of Team Work.
	Consumer Buying Behaviour and retail sales SP 102	<ul style="list-style-type: none"> • Basics of Consumer buying Decision/Behaviour • Knowledge of product and Service • Retail Selling Techniques. • Importance and Requirements on Product Demonstration. • Facilitating customers on choosing the right product. • How to increase Basket size.
	Customer Service and Customer Relationship Management SP-103	<ul style="list-style-type: none"> • Brand Building • Knowledge on Customer Service Desk (CSD) • Customer Relationship Management (CRM)

		<ul style="list-style-type: none"> • Customer Feedback and Service Delivery.
<p>TEAM LEADER By the end of completion of this semester the student will possess all the qualities of Team Leader. Assembling of Product, by creating Focal point to attract the customers attention. How to use props and mannequins and various other fixtures.</p> <p>Students will know the difference between what a product and service along with their benefits and will be thorough with the legal pricing requirements in order to avoid offences and penalties.</p> <p>The students will be well versed while communicating with the customers and familiarising with retail terms.</p> <p>Students will learn that team work plays a vital role.</p>	<p>Business Communication & Professional Skills – II</p> <p>GP 201</p>	<ul style="list-style-type: none"> • Learn to develop Listening Skills employing different methods - Informational, Critical, Therapeutic/Empathetic • Learn to develop effective reading skills through different methods - Skimming, Scanning, Deep or Detail reading • Learn to develop effective Presentation Skills vis-a-vis oral and written • Learn to develop effective Verbal and Non-Verbal Skills – learn one-on-one conversation and how effectively use interpersonal skills at the workplace, learn the importance of dialogue at workplace. • How to write CV and giving interviews
	<p>Fundamentals In Accounting And Technology - II</p> <p>GP 202</p>	<ul style="list-style-type: none"> • Learn the Basic Accounting Procedures • Journal Entry – methods and advantages • Ledger Entry – Balancing accounts • Learn different Operating Systems and Functions of OS • Internet and Services of Internet • Working of MS Office Applications – Word, Powerpoint and Excel
	<p>Store Display and Visual Merchandise</p> <p>SP 201</p>	<ul style="list-style-type: none"> • Learn to keep the Store Hygiene and Cleanliness • Importance of Cleanliness and Store Ambiance • Learn Assembling of Products • Importance of Merchandise Display/ Visual Display and their elements. • Role of Props in Retail • Learn Product labelling
	<p>Sales Management</p> <p>SP 202</p>	<ul style="list-style-type: none"> • Product and Service Knowledge • Props and Display Requirements for Merchandising. • Creation of Focal Point. • Importance of Voice of Customers (VoC) and Customer loyalty. • Meaning and Importance of Point of Sale (PoS) • Legal Requirements of Product Pricing and factors to consider while pricing. • Waste Management. • Meaning Objective, Functions and importance of Communication. The different formats of Communication.

	<p>Organisation and Team Dynamics</p> <p>SP 203</p>	<ul style="list-style-type: none"> • Company's Vision Mission and Values. • Job Role of Team Leader • Effective Teamwork and communications. • Healthy relationships with colleagues co-workers and work etiquettes with both the genders. • Planning and organising Work activities. • Achieving Organisation goals through teamwork. • Setting targets and importance of feedback. • Healthy, Safety , Security, Plans and Procedures.
DEPARTMENT MANAGER	<p>Planning & Organising</p> <p>GP 301</p>	<ul style="list-style-type: none"> • Learn the fundamentals and concept of planning, types of planning • Learn Management by Objectives and its Applications • Learn Decision Making techniques, nature of decision making and its application • Learn Nature of Organisation , organisation structure, authority and power, decentralization and delegation of authority, art of delegation
	<p>Financial Management & Retail Accounting</p> <p>GP 302</p>	<ul style="list-style-type: none"> • Know the basic principles of Accounting • Reconciliation of Accounts • Rectify Errors in Accounts • Prepare P&L accounts • Learn methods specific to Retail Accounting
	<p>Retail Store Operations and Profitability Management</p> <p>SP 301</p>	<ul style="list-style-type: none"> • Meaning and Importance of Inventory Management and Merchandise Management • Different aspects and Display Techniques. • Setting Department objectives and monitoring. (SMART) • Budgeting and the benefits of Budget and components. • Importance of Team work and Conflict Management • Business Cycle
	<p>Customer experience Management</p> <p>SP 302</p>	<ul style="list-style-type: none"> • Identifying Customer Needs. • Customer Buying Decision. • Maintenance of Store and personal Hygiene. • Techniques of Handling Customer objection. • Different channels of communications • Clients Managements and targeting Potential Clients.

		<ul style="list-style-type: none"> • Customer experience innovations.
	Personality, Negotiation And Analytical Skills GP 401	<ul style="list-style-type: none"> • Understand the Trait Theory and Big Five Personality Dimensions • Learn about Goals and setting SMART Goals • Effective Time Management and tools • Importance of Self Motivation • Being Assertive at work, Effective Negotiator, and Resolving Conflicts • Approach Problems and solving them in Analytical, Critical and Creative Manner
	Project Management GP 402	<ul style="list-style-type: none"> • Learn Project, Programme and Portfolio; Constraints in a Project • Understand the Project Management Life Cycle and the knowledge areas • Learn the Project Planning process – Work breakdown structure, Project Scheduling, Network Diagram and Critical Path Analysis • Understand the difference between Project Monitoring and Evaluation, Importance of Project Closure and documentation • Learn the Roles and Responsibilities of Project Manager
<p>In this level the students will have the knowledge of Department manager. The leadership qualities he/she possessed along with the management of team in achieving the department target. Ensuring that Team members and Team Leaders are trained in respective roles. Positive work environment by leading by examples and giving importance to resolve Customer care complaints. Conducting Interviews to meet staffing demands for one's department</p>	Understanding Leadership SP 401	<ul style="list-style-type: none"> • Communications and Barriers to Communications and importance to customer feedback through communications. • Meaning and Importance of Communication, Types and Process of Motivations. • Meaning, Definition, Functions and importance of Leadership. Powers of Leaders and Styles of Leadership. • Team Dynamics Behavioural Standards of Team members. • Collecting analysing and reviewing of feedback and conflict management. • Recruitment of Team members and process of Recruiting.
<p>Students will gain knowledge on what to implement during Emergencies. Here they will learn cash Handling and POS management. Timely performance appraisal and giving on the Job Training to the team. And giving</p>	Team and Organisational Dynamics SP 402	<ul style="list-style-type: none"> • Effective work allocation, and timely completion of work. • Constructive Feedback. • Performance appraisal. • Planning and organising work activities. • Setting and achieving work targets. • Work life balance. • Overview of organizational behaviour policies for customers,

<p>importance to Motivation and their positive impact.</p> <p>They will know that a department needs to have effective planning & organisation skills to fulfil the objectives of the work assigned.</p> <p>Aspects on work assignment to team members, delegation and accountability will be learned.</p>		<p>colleagues and seniors.</p> <ul style="list-style-type: none"> • Analyse health safety and security plans and procedures. • Safely handling of goods and understanding hazards. • Concept of emergency evacuation and symbols used in evacuation plan.
<p>STORE MANAGER</p> <p>The store manager will know and take care the recruitment process in order to get the right candidate for the right job.</p> <p>Team development, facilitating staff learning, training and development.</p> <p>Understanding customer service principles. Knowledge on labour legislations. The students will learn the different ways in which they can retain the employees and provide job satisfaction along with friendly work environment.</p> <p>The SM will have a complete knowledge on collective Bargaining and different ways to tackle them.</p>	<p>Leadership, Effective Communication & HRM</p> <p>GP 501</p>	<ul style="list-style-type: none"> • Introduction to HRM. Need and importance of HRM, Roles and Responsibilities of HRM • HRM Process Job Analysis, Job Specification, Training and development. • Compensation and Benefits, Collective Bargaining, Performance Appraisal and Employee Retention. • Importance of career Stages, Career Planning and Career path. • Importance and Benefits of Fringe Benefits • The National Labour Relations Board (NLRB) • Trait theories of Leadership, Leadership Skills, • Leadership Development Programmes
	<p>Business Strategy</p> <p>GP 502</p>	<ul style="list-style-type: none"> • Understand Business Strategy Concepts – Vision, Mission, Core Competencies and Values • Core Competencies, SWOT Analysis • Different types of Strategies • Establishing Strategic Business Units • Writing Business Plan
	<p>Retail Store Operations and Sales</p> <p>SP 501</p>	<ul style="list-style-type: none"> • Retail Store Management. • Meaning and importance of stock control, Types of stock Control. • Inventory Budget • Meaning and Process of Stock Take • Importance of Visual Merchandise, Standards and guidelines. • Effective relationship with vendors. • Planogram, Detail study on types of Store Layout, Guidelines on Promotional Events and product display. • Need and importance and elements of In- Store Promotions. • Techniques of Collecting Market Information system.

	<p>Process Compliance, Safety and security.</p> <p>SP 502</p>	<ul style="list-style-type: none"> • Importance of Store Audits and ways to conduct store audits. • Legal aspects for store environments. • Importance of IT in Retail • Importance of reporting Health and safety issues. • Threat to workers and work place. Guidelines and policies for keeping work place safe. • Techniques for handling hazardous substances. • Establishing security measures and procedures for retail stores. • Importance of Complying to store security and procedures. Store shrinkage. Implementation of security measures in case of emergencies.
<p>STORE MANAGER</p> <p>Here the student will know the role of Store Manager in terms of the importance of advertisement and legal aspects of marketing.</p> <p>Keeping in mind the various marketing environment and ethical responsibilities of marketing.</p> <p>Students will have the knowledge on research and the different formats to collect Market research information and their competitors in Marketing Strategies. And where their organization stands and how to segment them.</p>	<p>Marketing Management</p> <p>GP 601</p>	<ul style="list-style-type: none"> • Meaning Importance Nature and functions of Marketing. Core Marketing Concept. Marketing Mix • Selling and Marketing • Meaning and definition of Marketing Environment. Detail study on Macro and Micro Environment. • Ethical Marketing and Advertising. • Meaning and importance of Corporate Social Responsibilities. • Meaning Definition of Marketing Information system. Ways to improve the quantity and quality of MIS. • Meaning, Evolution, Nature, Objectives and Sources of Market Research. Process of Market Research. • Market Segmentation, Target Market Selection, and Market Positioning.
<p>Proper knowledge on store audits, latest use of IT in Retail, detail knowledge on what a planogram is and the importance of in-store promotions and how to retain the customers. Timely follow up of Customer service and feedback. The students will also be well equipped with the detail knowledge on stock records</p>	<p>Business Ethics, CSR & Project Management</p> <p>GP 602</p>	<ul style="list-style-type: none"> • Understanding the concepts of Ethics, Sources and Elements of Business Ethics • CSR and its evolution into a discipline; elements of CSR • CSR practices in India and incorporation into Business Strategy • Emerging Trends in Project Management, Project Appraisal Methods • Understanding Financial Appraisal Time Value of Money, Discounting Methods – NPV, B-C Ratio, IRR

<p>and developing the retail store strategies to increase market share and increase store profits.</p> <p>In addition, they will understand and appreciate of Ethics in Business and Evolution of Corporate Social Responsibilities. The practices of CSR, implementation of CSR by organisations and incorporation of CSR into business strategies.</p>	<p>People, Process and Profitability Management</p> <p>SP 601</p>	<ul style="list-style-type: none"> • Interviewing techniques used during recruitment process. • Meaning of Organizational culture and their importance in driving business performance. • Meaning, importance and benefits of Training and Development in store Operations. • Improvement of work culture. • Methods for Team Development. • Importance and Maintenance of store ambiance. • Perpetuate personal hygiene at work. Meaning process of manpower planning. • Technology in retail. • Process of Customer Need Identification.
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DEPARTMENT OF ECONOMICS

Programme outcomes, Programme Specific Outcomes and Course Outcomes of under Graduate course in Economics.

PROGRAMME OUTCOMES:

- Provide well-resourced learning environment to analyze economic behavior in practice.
- Equip students with the theoretical and quantitative aspects of economics.
- Develop well-founded education from economic point of view.
- Prepare the students for employment and further study in economics.
- Provide students with the opportunity to understand applied and policy issues from economic perspective.

Paper code	Name of the paper	Programme specific outcomes
Eco-101	MICRO ECONOMICS-I	The course is intended to familiarize the students with the nature and scope of economics and the basic concepts of Economic theories.
Eco-102	QUANTITATIVE TECHNIQUE-I (MATHEMATICS)	The purpose of this paper is to acquaint the students with the basic mathematical tools used in economics
Eco-201	MICRO ECONOMICS - II	The paper aims at acquainting the students about the different types of markets and the theories of wages and rent, interest and profits
Eco-202	QUANTITATIVE TECHNIQUES-II (STATISTICS)	The course intends to familiarize the students with the statistical tools used in economics
Eco-301	MACRO ECONOMICS-I	The paper deals with different macro-economic concepts
Eco-302	PUBLIC FINANCE AND BANKING	The paper is intended in acquainting the students with public financing and highlights the policies undertaken by the government through budgetary and monetary frameworks
Eco-401	MACRO ECONOMICS-II	The purpose of this paper is to familiarize the students with the monetary sector as well as the concept of the trade cycle
Eco-402	INTERNATIONAL ECONOMICS	This paper deals with the theories of international trade and highlights some international financial institutions
Eco-501	INDIAN ECONOMY-I	The paper intends to explain the basic features of the Indian economy, its areas of concern and the institutions which regulates the working of the economy
Eco-502	ECONOMICS OF GROWTH AND DEVELOPMENT	The paper deals with different theories of economic growth and development
Eco-503(a)	AGRICULTURAL ECONOMICS	The purpose of this paper is to acquaint the students with the vital role of agriculture in economic development, the recent developments in the sector, the marketing and finance facilities, and the policies governing the agricultural price.
Eco-601	INDIAN ECONOMY-II	The course deals with different sectors- agricultural, industrial, external; government expenditure and the economy of Nagaland
Eco-602	ECONOMICS OF ENVIRONMENT	The course attempts to instill the importance of the environment among the students and also to familiarize them with

		the institutions and instruments for regulating the environment
Eco-603(b)	FINANCIAL INSTITUTIONS AND MARKETS	The paper focus on acquainting the students about the financial institutions-its structure, roles and functions; the banking sector; the financial and foreign exchange markets

COURSE OUTCOMES:

On completion of the course, students will have an advantage to -

- Face various competitive exams for employment.
- Be a well-founded entrepreneur.
- Understand and analyze economic issues – local, national and international.
- Assist and contribute in the nation's economic growth and Development, thus aiding in nation building.

Modern College, Kohima

Department of Political Science

The programme outcomes, programme specific outcomes and course outcomes of the integrated B.A. Pass and Honors Course.

Programme outcome

- Develop knowledge of theories and concepts Political science.
- Assess how national, regional and global developments affect policy making.
- Understand and follow changes in patterns of political behavior, ideas and structures.
- Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

Programme specific outcomes

POL-101 (Political Theory: Ideas and concepts (A) – Acquainting the students with the basics normative concepts and ideas of political theory.

POL-102 (Indian Political Thinkers) - Acquainting the students with the main sources of ancient Indian political thinkers and ideas.

POL-201 (Political Theory: Ideas and concepts (B) - Acquainting the students with the contemporary concepts of political theory.

POL-202 (Western Political Thought) – To provide the students with the various ideas and political philosophies of ancient, medieval and modern western thinkers.

POL-301 (Indian Government and Politics (A)- To familiarize the students with the legal and the philosophical framework, structures and rights granted in the constitution.

POL-302 (International Organizations) - A comprehensive introduction of multi-lateral political organizations in international relations along with global issues and regional groupings.

POL-401 (Indian Government and Politics (B)- Acquainting the students with the processes and functioning of Indian Political system, Centre-State relations and issues of caste, communalism and regionalism.

POL-402 (International Politics)- To impart the concepts and dimensions of International Politics and analyze different theories highlighting the major debates and different theoretical paradigms.

POL-501 (Comparative Government and Politics) This paper intent to highlight on the evolutions and approaches to the study of comparative politics, major political systems and political systems in the third world countries)

POL-502 (Issues in world Politics)– To acquaint the students with contemporary international issues in the context of changing global political environment.

POL-503-(Local-Self Government in India)- Deals with grass-root level democratic institutions, governance, composition and powers.

POL-601 (Public Administration)- To acquaint the students with the basic elements of administrations and the importance of administrative, legislative, executive and judicial control over administration.

POL-602 (Indian Administration)- To acquaint the students with the dynamics of Indian administration, union-state administrative structures, public service commission and issues before Indian Administration.

POL-605 (International Law)- To acquaint the students with the basic concepts and significance of international law.

Course Outcomes

On completion of the course, students are equipped to-

- Understand and analyze local, national and international political issues
- Face various competitive examinations.
- Understand ones rights and responsibilities.
- Participate effectively in the political processes.
- Help and contribute in nation building.

**MODERN COLLEGE,
KOHIMA DEPARTMENT OF
EDUCATION**

The programme outcomes, programme specific outcomes and course outcomes of the integrated Pass and Honours Course.

PROGRAMME OUTCOME

- Understand the psychological and socio-cultural dimensions of individual differences.
- Get acquainted with basic concepts and practices of assessment and evaluation in teaching learning.
- Develop an understanding of the concept and theories of classroom management and discipline.
- Use ICT in the classrooms in line with educational aims and principles.
- To acquaint the students with specific functions and types of school management and administration.

PROGRAMME SPECIFIC OUTCOMES

EDN- 101 (PSYCHOLOGICAL BASES OF EDUCATION) : Introduction to the field of educational Psychology and acquaintance with moral development of children, teaching learning processes, motivation for learning, concepts and principles of growth and development.

EDN-102 (PEDAGOGY) : To familiarize the concept of Pedagogy & educational process and to develop the ability to analyze classroom teaching- learning.

EDN-201(SOCIOLOGICAL FOUNDATIONS OF EDUCATION) : To enable students to understand educational problems and issues related to educationally excluded / disadvantaged groups, deriving out of intersections of gender, caste, class, culture, disability.

EDN-202 (EDUCATIONAL MANAGEMENT) : To develop knowledge and understanding of the nature and process of Educational Management, Institutional Planning and Management of Teaching –Learning Process.

EDN-301 (DEVELOPMENT OF EDUCATION IN INDIA) : To understand the historical development of education in India and to acquaint with the genesis of the Modern Indian Education.

EDN-302 (TRENDS & ISSUES OF COMTEMPORARY INDIAN EDUCATION) : To develop understanding of significant trends and issues like population explosion, gender inequality in education, inclusive education and distance education

EDN-401 (PHILOSOPHICAL FOUNDATIONS OF EDUCATION) : To develop an understanding of the role of major schools of philosophy in education.

EDN-402 (EDUCATIONAL MEASUREMENT & EVALUATION) : To develop understanding of the concepts of measurement and evaluation in the field of education also, acquaint with different types of measuring instruments and principles of test construction both educational and psychological.

EDN-501(EDUCATION IN MODERN INDIA) : To acquire adequate knowledge of the recommendations of various education commissions , educational provisions and understand the issues and problems of education at various levels of education.

EDN-502(STATISTICS IN EDUCATION) : To understand the concept of educational statistics.To develop the ability to use various statistics measures in analysis and interpretation of educational data

EDN-503(EDUCATIONAL THOUGHTS & PRACTICES) : To develop an understanding of educational ideas of Indian and western educators.

EDN-601 (EDUCATIONAL TECHNOLOGY) : To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.

EDN-602 (GUIDANCE & COUNSELING IN EDUCATION) : To develop a basic understanding for the meaning and need of guidance and counseling and its relation to education.

EDN-603 (CURRICULUM DEVELOPMENT & CONSTRUCTIONS) : Develop an understanding of the concept & need of curriculum, its determinants and principles of construction, development and evaluation of curriculum.

COURSE OUTCOMES

By the end of the course the students will be acquainted with:

- A positive attitude towards life and the teaching profession.
- Build proficiency in pedagogy and leadership.
- Enabling to measure attitude, aptitude, interest, adjustment, skills.
- Conceptualize about the equality of educational opportunities.

**Modern College,
Kohima Department of
English**

The programme outcomes, programme specific outcomes and course outcomes of the integrated B.A. Pass and Honours Course.

Programme outcome

- Develop knowledge of theories and concepts of literature.
- Develop critical faculty about the approaches to literary theories.
- Understand and rationalise the ideas of the different literary periods contextually.
- Acquire knowledge of English Language and literary terms.
- Understand the importance of phonetics in language study.

Programme specific outcomes

1. ENG(G) 101(Poetry, basic English usage and language skills)
To highlight the bio details of the authors, background of the Age and elucidate the works of the prescribed authors in simple language, interpret the didactic value in literary writings.
2. EL ENG 102(Poetry, grammar and language skills)
To familiarize and elucidate the works of the prescribed authors, give meaning, interpret the didactic moral in literary writings.
3. ENG(H) 103(History of English literature)
To familiarize students with the development of the various forms of literature age wise
4. ENG(G) 201(Drama, prose and language skills)
To enlighten the students with the rise and development of Drama in literature and enhance their language use in creative writing.
5. EL ENG 202(Poetry and applied language skills)
To enhance the poetic calibre of the students and learn the art of paraphrasing.
6. ENG(H) 203(History of English Language and literary terms)
To make close study of English Language, influence of other languages in English and study phonetics and phonetic transcription.
7. ALTE(BA) 301(Poetry, short story and composition)
The students will be acquainted with the different forms of poetry, types of short stories and skills of composition.
8. EL ENG 302(Drama and language skills)
The students will be highlighted with the dramatic devices and journalistic report writing.
9. ENG(H) 303(Writing in English from Nagaland)
To introduce students with the ethnic, political and literary world of the Nagas, Naga literary figures and their works.
10. ALTE(BA) 401(Prose, poetry, play and language skills)
To introduce the students with subjective essays, autobiographies, a particular form of play, introduction to Indian poetry and the art of précis writing.
11. EL ENG 402(Fiction and applied language skills)

- To provide a general introduction to the novel, style of writing of various authors; the techniques of various forms of letter writing.
12. ENG(H) 403(Drama and composition)
To highlight the aspects of drama and explain the plays written by the English Playwrights and the techniques employed by them; explore the art of dialogue writing
 13. EL ENG 501(Literary Criticism)
To make point wise summary of critics' views in prescribed texts, understand and realize them in proper perspectives.
 14. ENG(H) 502(Fiction and Language skills)
To provide a general introduction to the novel, style of writing of various authors; the aspects of fictional writing.
 15. ENG(H) 503(Literary Criticism)
To make point wise summary of critics' views in prescribed texts, understand and realize them in proper perspectives.
 16. EL ENG 601(American Literature Prose, poetry and Language skills)
To introduce students with the historical and literary world of the Americans, American literary figures and their works.
 17. ENG 605(Literary Theory)
To interpret, analyse the different approaches of literary criticism
 18. ENG(H) 606(American Literature Fiction and Drama)
To introduce students with the American figures and their works, particularly, fiction and drama.

Course Outcomes

On completion of the course, students are equipped to-

- Understand and analyze the diversity of literature.
- Have the critical mind set to have dialogues with different opinions.
- Have the empathy and broad understanding of human values.
- Have better command and expression of vocabulary in creative writing and appreciate the artistic form of writing.
- Improved pronunciation and enrichment in the art of communication.

MODERN COLLEGE
KOHIMA DEPARTMENT
OF HISTORY

The programme outcomes, programme specific outcome and course outcomes of the integrated B.A. pass and Honours Course.

PROGRAMME OUTCOME

- Understand the social, economic, political and cultural changes and developments in India from Pre-History upto the Indian Nationalism and Independence.
- Understand the developments in European expansion and the resultant nationalist movements in the Far East.
- Understand the major trends that shaped the American History .
- Understand the major trends of development and transition in the European and world History.
- Develop knowledge and under the concepts on the basic foundations of the historical writing.
- Understand the very basic concept that go to make up the study of History as discipline.

PROGRAMME SPECIFIC OUTCOME

HIS-101 HISTORY OF INDIA UPTO THE MAURYAS -To familiarize students with social, economic, political and cultural developments in India from pre history upto the Mauryas, focused on socio- economic developments to introduce students to the elements of change and continuity in Indian History.

HIS-102 HISTORY OF NORTHEAST INDIA (1822-1972)-To familiarize the students with The major trends of the political, social and economic developments In northeast India from 1822 to The re- organization of states 1972.

HIS-201 HISTORY OF INDIA (POST MAURYA TO 1526)-To familiarize students with social, economic, political and cultural developments and the elements of change and continuity in Indian History.

HIS-202 EAST ASIA (1840-1949)-To introduce students to the Political, socio, economic Developments, European Expansion and the resultant Nationalistic movements in the East Asia.

HIS-301 HISTORY OF INDIA (1526 –18570)-To introduce students to the Trends and developments in India During the Mughal and the British Periods emphasized on Socio –Economic and cultural pattern in Understanding the Polity and Society.

HIS-302 HISTORY OF INDIA C.A.D.1550-1750 -To familiarize students with the Social, Economic, Political and Cultural developments during Mughal period emphasized on Socio, Economic conditions.

HIS-401 INDIAN NATIONALISM-To introduce students to the trends and developments in India

during the National movement from 1850 -1950.It is expected that the students will learn about the trends and development of Nationalism in India till independence.

HIS-402 HISTORY OF THE UNITED STATES OF AMERICA-To familiarize the students with the major Political, Economic, Social and Military forces that shaped the History of USA from the Colonial days to the Second World War. The students will learn the different sources that shaped the History of America form the colonial period to the Second World War.

HIS-501 HISTORY OF EUROPE-To Introduce students to some of the major developments in the world form the decline of the feudal age to the French Revolution.

HIS-502 HISTORY OF CHRISTIANITY IN NAGALAND-To introduce the students the History of Christianity in Nagaland from its beginning in the 19th century upto1972 and the changes related to it.

HIS-503 SOCIAL AND ECONOMIC HISTORY OF MODERN INDIA (18TH-20TH CENTURY)- To provide a

general understanding of Social changes and Economic developments in Modern India.

HIS-601 MODERN WORLD: To introduce students to some of the major developments in the modern world during the two World Wars that led to the emergence of the Cold War Era.

HIS-602 POLITICAL HISTORY OF THE NAGAS- To familiarize the students on Political History of the Naga from Pre-Colonial to state formation.

HIS-603 HISTORIOGRAPHY -To introduce the students to the very basic concepts that go to make up the subject matter of History. To enable the students to understand that the very nature of the discipline of History is rooted in some fundamental concepts.

COURSE OUTCOMES

On completion the students will be :

- Acquainted with the developments and changes in the various aspects in different periods of the Indian History.
- Familiar with the major trends and events that shaped the history of America, Far East, Europe and the world as a whole.
- Acquainted the transition and development in the Northeast Indian history under the British rule till the reorganisation of states.
- Familiar with the Naga History from the Pre-history to the emergence of statehood and the impact of British rule and the coming of Christianity in the Naga hills.
- Clear with the fundamental concepts that form the basis of history as a discipline.
- Equipped to face various competitive exams.

MODERN COLLEGE KOHIMA

Department of Sociology

The programme outcomes, programme specific outcomes and course outcomes of the integrated B.A. Pass and Honours Course

Programme Outcome

- Understand the concepts, social institutions and social system
- Developed the research methods for further studies
- Understand social stratification and social mobility
- Understand social concepts, theories and perspectives of sociology
- Acquired the knowledge of rural and urban social life and population
- Understand the tribal society and tribal movements
- Understand Indian society in sociological perspective

Programme Specific Outcome

- SOC-101 (Introduction to Sociology): Acquainting the students with basic concepts of Sociology.
- SOC-102 (Social Research Methods-I): Acquainting the students with basic research methodology.
- SOC-201 (Social stratification and Social Mobility): Acquainting the students with the stratification and mobility in society.
- SOC-202 (Social Research Methods –II): Acquainting the students with the approaches and types of research.
- SOC-301 (Foundations of Sociological Thought): Acquainting the students with the contributions of classical sociologists.
- SOC-302 (Population and Society): Acquainting the students with the demographic features and problems caused due to over population
- SOC-401 (Modern Sociological Theories): Acquainting students with the theories of Modern Sociologists.
- SOC-402 (Social Movements): Acquainting the students with the concept of social movement and tribal movements.
- SOC-501 (Marriage, Family and Kinship): Acquainting the students with the concept of Marriage, Family and Kinship.
- SOC-502 (Rural Sociology): (Acquainting the students with the features of rural society, changes and the development in India.
- SOC-503 (Industrial Sociology): Acquainting the students with the human relations and realities in the Industrial sectors.

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- SOC-601 (Indian Society): Acquainting the students with diversities, economy, minorities, challenges and shift of tradition to modernity.
- SOC-602 (Urban Sociology): Acquainting students with the structure of urban society, the development and the problems
- SOC-604 (Sociology of Tribal Society): Acquainting the students with the tribal life, economy, problem and changes taking place in tribal society.

Course Outcome

On completion of the course, students are equipped to-

- Understand the basic concepts of sociology
- Differentiate the different social institutions and social systems
- Knowledge to understand the living conditions of both rural and urban life
- Participate actively in all social gatherings as a leader
- Understand the contributions of sociologists to sociology
- Able to contribute and help the society to grow better
- Understand the problems facing in the rural society and Indian society as whole.

- To conduct social research using sociological tools and methods.

HOD
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