



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Modern College

- Name of the Head of the institution **Dr. Vitsou Yano**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03702806214**
- Mobile No: **8798877875**
- Registered e-mail **admin@moderncollege.edu.in**
- Alternate e-mail **iqac@moderncollege.edu.in**
- Address **Piphema**
- City/Town **Chumoukedima District**
- State/UT **Nagaland**
- Pin Code **797106**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **NAGALAND UNIVERSITY**
- Name of the IQAC Coordinator **VINI ACHUMI**
- Phone No. **8798877875**
- Alternate phone No. **03702806214**
- Mobile **8798877875**
- IQAC e-mail address **iqac@moderncollege.edu.in**
- Alternate e-mail address **vini@moderncollege.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://moderncollege.edu.in/wp-content/uploads/2024/04/AQAR-2021-22_compressed.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://moderncollege.edu.in/wp-content/uploads/2024/04/IQAC-Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2015	15/11/2015	14/11/2020
Cycle 2	B	2.11	2021	13/09/2021	12/09/2026

6. Date of Establishment of IQAC

31/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Modern College	Grant in Aid	Dept. Of Higher Education. Government of Nagaland	2023	2,00,000
Modern College	One Day Students Seminar	1st Assam Rifles	2022	30,000
Modern College	National Seminar	ICSSR	2022	1,58,530
Modern College	National Seminar	NCW	2022	1,83,475

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducting of National Seminar sponsored by Indian Council of Social Science Research (ICSSR). 2. Conducting of State Level

Sponsored Seminar Sponsored by National Commission for Women (NCW).
 3. Observation of Important Environmental Days. 4. Conducting Faculty Development Programs (FDP) 5. Conducting Career Guidance program for the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct Sponsored Seminar	Successfully conducted 3 sponsored seminar
2. To conduct Faculty Development Program.	Successfully conducted various Faculty Development Program.
3. To conduct career guidance program.	Successfully conducted Career guidance program for the students and some students cleared the state Level Examination.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://moderncollege.edu.in/wp-content/uploads/2024/04/AQAR-2021-22_compressed.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://moderncollege.edu.in/wp-content/uploads/2024/04/IQAC-Academic-Calendar-2022-23.pdf

5.Accreditation Details

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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	02/02/2024

15. Multidisciplinary / interdisciplinary

Our College is affiliated to Nagaland University and all the regulations are forwarded to the college through the affiliated university. And the university is yet to adopt Multidisciplinary/Interdisciplinary Program for the Academic Session 2022-2023.

16. Academic bank of credits (ABC):

As Modern College is affiliated to Nagaland University, it abides by the rules and all the regulations of the affiliated university. And the university is yet to adopt Academic Bank of Credits for the session 2022-2023.

17.Skill development:

The Department of B.Voc in Retail Management and I.T students go for Internship for a period of 1 month for every semester. Students undergo internship at various retail stores. This is mandatory and has been inbuilt in the programme to ensure that students learn through practice and experience. Students are certified by the retail stores at the end of the internship.

In addition to that, their learned skills are separately assessed by the Retail Associations Skills Council of India (RASCI) On successful completion of the assessment, students advance to the next stage of Skills Learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The B.A. English honors covers a paper, 'Indian Classical Literature' through which the students are introduced to various terms and terminology in the Sanskrit language. The paper also encourages the students to learn about different Indian languages and their uses. Selected readings of Kalidasa's *Abhijnana Shakuntalam*, Vyasa's *The Mahabharata* and Sudraka's *Mrcchakatika* also introduced to the students the traditions of ancient hinduism and a little bit of Sangam literature from a select reading of *Cilappatikaram* by Ilango Adigal.

Study of the paper has not only made the students aware of the rich culture of India but has introduced in them a better understanding of the various cultures, traditions and languages of India.

These lessons were conducted both offline and through videos.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Bachelor of Vocation in Retail Management and I.T is an outcome based Education. Since at the end of every semester the students go for an internship for a period of 1 month where certificates are being provided. Also at the end of every semester the Retailers Association Skill Council of India (RASCI) conducts an exam where Program certificates are awarded as Certificates, Diploma, Advanced Diploma and B.Voc degree by the end of 6th

Semester.

20.Distance education/online education:

As Modern College is affiliated to Nagaland University all the regulations are forwarded to the college through the affiliated university. And the university is yet to adopt Distance education or online education. Modern College Office is a Study Centre for Indira Gandhi National Open University facilitating nearly 5000 learners from across the state.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	300
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	150
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	50
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	20
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs. 55,24,561
4.3 Total number of computers on campus for academic purposes	34
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution prepares a tentative academic calendar taking into consideration the notification and circulars issued by the affiliating university and the government and it is drafted by the Academic Officer along with the respective HODs to ensure the minimum contact hours as laid down by the university. The annual planner also highlights list of extra-curricular activities in addition to the regular events. After the calendar is approved by the authority, it is uploaded in the websites, published in the student's handbook and the students are given an orientation at</p>	

the beginning of every year by the respective class teachers. In addition, the students are also oriented regarding their syllabus, assignment and internal evaluation at the beginning of every semester. Every teacher prepares their lesson plan and use audio-visual aids as an integral part of teaching-learning process in addition to conventional method. For documentation every teacher submits an Individual Progress Report, monthly HOD meetings are organised to review the effective implementation of curriculum. For comprehensive learning Educational fieldtrips, Exposure tours and Internship are also encouraged along with the classroom learnings. Parents interaction and mentoring also plays a key role in the assessing the problems and challenges faced by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://moderncollege.edu.in/courses-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts its academic and extra-curricular activities as incorporated in the annual academic planner. This is adhered to and ensured by head of the institution reviewing the assigned responsibilities given in the college organogram. For an effective continuous internal evaluation of the students, the tentative dates for the conduct of weekly test and pre-semester exam are incorporated in the academic calendar, a bi-monthly student's attendance review is compiled to ensure minimum class attendance which is submitted to the administrator. Meanwhile the head of the institution ensures the regularity of the staff along with the respective HODs so that the learning process of the students are not affected. Lesson plans are submitted by the subject teachers to their respective HODs for more efficiency in curriculum delivery. The subject teachers submit their reports on students performance on Weekly Test, Pre-Semester and model exams, and are reported to the Academic Officer who shares the details to the mentors. This provides an opportunity to the mentors to look into the progression of their mentees. The percentage of marks laid down by the university is that 30% is internally assessed and this is an important eligibility criterion for the students to qualify for the end semester exam. Besides the mentors, students are also counselled by their respective class teachers where both performing and non-performing students are encouraged or

motivated. Parents are also informed of their children's performance as part of CIE

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Degree-Academic-Calendar2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is an affiliated college and therefore it has no flexibility in curriculum /syllabus designing. However, to

inculcate a sense of professional and social responsibility /ethics, code of conduct for the students and the faculty is laid down by the institution which has to be observed. From the academic perspective, current cross cutting issues like environment and sustainability topics are an integral and compulsory paper for the 5th and 6th semester students. The concern subject teachers conduct environmental fields trips and the students have to submit their projects works basing on the topic assigned. This helps in developing an environmental issues consciousness in the students. The institution also offers a specific paper on General Paper (GP-602): Business Ethics for the B.Voc students introduces the ethical dimensions of corporate culture. In addition, there is Gender Champion Club constituted in the college, observation of environment related activities like World Environment Day, Cleanliness Drive, Tree Plantation, segregation of waste, vermin composed, rain water harvesting etc.

Syllabus of EVS and GP 601 uploaded in the relevant file.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://moderncollege.edu.in/wp-content/uploads/2024/04/Students-feedback-form-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institutions assess the learning levels of the students' consistently through interactions made both individual and general class presentations assignments, tests, pre-semester exam and general conduct during extra-curricular activities. Students are assessed through such activities as a part of continuous evaluation where the teacher report to the authority. The respective class teacher assigned and the subject teacher call and meet personally both performing and underperforming students. An additional class for lectures were also provided basing on the requirement of the students. Students' Cares session is also an integral programme for identifying the needs of the students both for academic as well as well as general challenges faced by the students. The institution with the intent of encouraging the students also facilitates achievers in the form of cash and certificates in the annual fresher's meet.

File Description	Documents
Link for additional Information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Merit-List.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
231	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For effective learning the institution uses students' centric methods like the use of Audio-visual aids, role play power point presentation, case discussions, case studies. Students are also encouraged to go for Field trips, Industrial visits, Internships, Career Guidance Program for experiential learnings. The teachers assigned the students with assignment and to prepare PowerPoint presentation and they were given an opportunity to share the slide and marks are awarded to all the students basing on their performance. The department of B.Voc also conducts a regular Group discussion with the students. The topics for the discussions are given in advance and the students prepare and discuss accordingly. The group discussion are incorporated in the daily class routine and are rigorously followed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/routine-g.d.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has smart classrooms equipped with overhead LCD projectors, Internet Wi-Fi and white boards to enable teachers to incorporate ICT as an effective mode of teaching-learning process. The teachers make use of this smart classes to give power point presentation, show documentaries, and lecture series. Such facilities are also made use by the students to prepare PowerPoint presentations as a part of their academic activities and also for other extra-curricular activities. In addition to uploading lecture videos on the YouTube, the use of WhatsApp, mailing articles, and e study materials also subscribed to facilitate the students. Regular assessment of the students are also conducted on their communication, vocabulary, and confidence through Powerpoint presentations. The college also creates an official email with the college domain for all the students. teaching and non teaching staffs

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://moderncollege.edu.in/wp-content/uploads/2024/04/20230315_93407AMByGPSMapCamera-scaled.jpg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27 : 30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

143

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is an affiliated college, adheres to the affiliating university. 30% of weightage for every paper is to be internally assigned and assessed and is a continuous process for every paper. This assessment mechanism a continuous process carried out through weekly test, assignment, performance in the pre- semester exam. The students are briefed in detail about the pattern/ structure of how the internal marks will be generated during general orientation, at the beginning of every session and by the respective subject teachers. Performance of the students are notified in the notice board and uploaded in the college websites to maintain transparency. The institution to ensure the robustness and transparency has provided for a suggestions/ grievance box where the students can give their inputs incognito, approach the subject teachers or even the head of the institution if they need any clarifications in matters relating to internal marking systems. Questions papers for

internally conducted exams are also submitted well in advance and kept in the safe custody of the Academic Officer. All the internal assignment marks are compiled and submitted to the academic officer who reviews along with the Head of the Institution which is then send to the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/pre-semester-merit-list-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college provides to the students open access to all level concern relating to any internal examination grievances. And Examination Committee is constituted for the smooth conduct of test/exam related activities. It is also empowered to look into any issues/ grievances concerning both the teachers and the students. The students can also approach the students body i.e Modern College Students' Union, or approach the respective subject teachers for clarifications, or write their grievances and put in the Grievance Box or can approach the Head of the Institutions directly. The answers scripts of the students are given back for all internally conducted exams for the students to review their performance or to make comparisons with their fellow batch mates. If any discrepancy is detected it is corrected then and there. The institution tries to ensure that any grievances of the students if received are promptly addressed.

File Description	Documents
Any additional information	View File
Link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/20230414_100006AMByGPSMapCamera-1-scaled.jpg

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In general, the college organises an orientation programme for the

students at the beginning of every new semester. All the respective departments have the programme and course outcome worked out which is uploaded in the college website for the knowledge of all. Beside, the respective subject teacher organizes class orientation about the rationale of the specific course of paper before they actually delve into the syllabus. Students are made known about their outcome of the course which provides a purpose of the study.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://moderncollege.edu.in/courses-2/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a consistent practise of evaluating the performance of the students. A structured annual evaluation is carried out formally after every end semester exam. This review is conducted at the Management-Administration level as well as the Teacher-administration level. The review is based on the target setting done by the concerned teachers who projects in advance what the possible result will be on the identified and the teachers are informed to take necessary course of action to actualise the needs of the students. A general comparison of the university pass percentage is also made to access the institutional performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Result-Review-Even-Sem-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nagalanduniversity.ac.in/English/results/2023_UG_Result_Gazette.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://moderncollege.edu.in/wp-content/uploads/2024/04/Students-Satisfaction-survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a process of imbibing the values of true education in line with the college motto the institution is engaged in various social responsibility activities/services like cleanliness drive, blood donation, tree plantations, gender issues, free admissions and fee waivers to the neighbourhood residents. students from Piphema village and to the economically disadvantaged sections of the society. Community extension services through Red Ribbon Club, NSS, NCC resulting in building a better rapport between the neighbourhood and the institution.

Modern College is also one of the largest study centres of Indra Gandhi National Open University (IGNOU). At present it has 54 activated programmes. On an average, the college caters to the needs of around 1000 plus learners every year. The institution also serves examination centre for both state and the centrally conducted job recruitments and entrance related exam

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to cater to the needs of the students. The college is located in Piphema under Chumukedima district. The campus is spread over an area of 105 acres. Facilities such as hostels (3 in number), a multi-purpose indoor stadium with a sitting capacity of more than 1500, basketball and volleyball court, a standard size football ground is under development at the campus. The campus also has a Botanical garden which is of 5 acres and is supported by the Botanical Survey of India under the Ministry of Environment Forest and Climate Change.

The campus has sufficient numbers of classrooms including 5 smart classrooms, Library equipped with sufficient study material both online and offline and 3 computers installed to facilitate the students and provision for photocopy/Xerox, Staffroom, College cafeteria, a separate student union office, Girl's Common Room and an Evangelical Union office. There are also sufficient number of washrooms for both boys and girls and for male and female staffs. Transportation facilities are provided for the day scholars and staff.

The college has also installed solar lighting provisions. In addition to that there is a provision of generator for power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Infrastructures.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For cultural activities there is a multi-purpose indoor stadium with the sitting capacity of 1500 plus people. The institution also has a provision for sports such as football ground, basketball and volleyball court, Table tennis board, Badminton Court etc. The college through IQAC will be conducting sports camps to facilitate the interest of the students in the next academic sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12 Classrooms and 5 smart classrooms

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/ICT-enabled-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 4,73,610

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is automated using KOHA 19.11.03 version as Integrated Library Management System. Screen shot of the same uploaded in the relevant section.

In addition to this, e- resources Inflibnet has been subscribed. All the teaching staff and students username and password have been created and provided to all faculty members and students for further references.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

Rs.1,66,783

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to Facilitate for the smooth function, the college keeps and updated I.T facilities with Smart computers and Keyboards. In order to Facilitate for the smooth function, the college keeps and updated I.T facilities with Smart computers and Keyboards. The college library is automated using KOHA 19.11.03 version as Integrated Library Management System. Sufficient numbers of Smart classrooms are provided with an additional projectors is also facilitated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/ICT-enabled-Classrooms.pdf

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
Rs. 50,50,951	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The construction, maintenance and repairing of college infrastructures and facilities are done by the management as it is private aided institution.</p> <p>The head of the Institution and the Development Manager of the Institution intimate the management relating to the required construction, maintenance and repairing related to the</p>	

requirements as and when needed.

The College also receives grants from the department of Higher Education, Government of Nagaland which varies from year to year. Such grants received are utilized for procurement of different items such as books and journals, sports items, computers inks and tonners and for other contingencies. For purchasing any equipments the institution ensures that the installations and the maintenance charges within its warranty period are provided by the company.

The maintenance and utilization of institution's facilities are coordinated by the Principal, Development Manager and the Administrator of the Institution which is subjected the approval of the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Infrastructures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://moderncollege.edu.in/wp-content/uploads/2024/04/soft-skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

627

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
1	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
2	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a structured organogram to ensure representation and effective participation of the students in the various college activities. The college has a students' union of the nomenclature of Modern College Students Union with the General Secretary as the ex-officio member in the Internal Quality Assurance Cell of the college. The students play a key part of the various committees and clubs like the National Service Schemes, Red Ribbon Clubs, National Cadet Corps, Evangelical Union, Literary and Cultural Committee etc. The students play and take an active part right from assisting in advertising the institution, help in the admission process by directing/ guiding the admission seekers, create awareness about the roles and regulations of the institution, assists in the smooth conduct of annual events like fresher's day, sport's meet, publication of college magazine, classroom inspections and on the use of intoxicants, observation and execution of directives issued by external bodies and agencies like the All Nagaland College Students Union (ANCSU), Naga Students Federations(NSF) etc.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/ANCSU-report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has the registered "Modern College Kohima Alumni Association" under the Home Department Societies Registration Cell, Govt of Nagaland and numbered as Regd. NO. HOME/SRC-Six thousand eight hundred and nineteen. The association has been supporting the institution in the form of advertising and admission to the institution, book donations, a desktop has been donated for the student's office, organizing seminars on career guidance and counselling and taking part in college organised functions in addition to observing the annual alumni day

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2021/12/Alumni-Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in line with the mission and vision statements with a governing body constitute to ensure true education is imparted to the students. To empower the students on modern education, the college has been making an effort consistently to incorporate the use of ICT as an integral part of teaching-learning process. For achieving academic excellence, the institution has allotted a continuous evaluation system to check and review on student's progression through regular conduct of test, assignment, pre-semester exams target setting reviews, felicitating performing students as well as encouraging the weak and non-performing students, regular mentoring programs for motivation and identifying problems faced by the students etc. To ensure all round personality development of the students, various extra-curricular activities are organised where the students are encouraged to take an active part so that they will be able to inculcate values of team participation, to become a responsible citizen and to contribute to the welfare of the society and the nation at large. The institution has also established linkages with other external agencies-industries to ensure the constant flow of knowledge. Most importantly the institution believes in a democratic system of governance where the views and opinions of tall the stakeholders are accommodated.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/mission-and-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has incorporated decentralisation of governance

and participative management for effective administration of the institution. This is charted out in the college organogram with respective/concern heads under the principal constituted to ensure division of responsibility and powers. In addition to the principal who is the Head of the Institution, the college management is assisted by a Vice-Principal, an Academic Officer, a Development Manager and an Administrator. The institution has the General Secretary of the students' body as an ex-officio member to the IQAC and students' representatives in the various clubs and committees of the college. Parent-Teacher Association of the college has also been constituted and they provide valuable insights in the process of college administration.

To ensure all needs and requirements of all stakeholders are taken into account, the college has the Modern College Students Union (MCSU) where members are chosen by students through election process. The students body upholds discipline and cleanliness among the students. It also ensures that students grievances are noted and redressed by the administration and management. Executive members of the MSCU is uploaded in the given section.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/onogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is discussed in the governing body meeting which in addition to other members consists of a nominee of the affiliating university and a representative from the neighbourhood panchayat. The institution tries to ensure that plans which has been discussed and approved are effectively deployed. The head of the institution and the development manager along with the administrator coordinates and see into the details. Academic policies implementations are taken care by the principal while matters of other general development plans and activities are supervised by the development manager. Plans and policies relating to the development of the college are also delegated and all activities are reported to ensure transparency.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://moderncollege.edu.in/governing-body/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by Modern Society of Education which is registered with home department, societies registration cell, Government of Nagaland. The efficiency of the institutional bodies is ensured through well formulated guidelines mentioned in the institutional service rules and policies. The institution has a governing body which is composed of a nominee of the affiliating university as well as a representative from the neighbourhood panchayat in addition to other members. A structured organogram for delegation of responsibility is defined and policies relating to maintenance procedures are observed. All appointments are transparent with a university subject invited for the interview to recruit any faculty against any vacancy. The vacancy of post(s) is published in the dailies and also uploaded in the institutional website. Admission process is transparent and efficient by observing the rules laid down by the university. In addition, the institution being an affiliated college observe the guidelines as laid down by the affiliating university to maintain efficacy in the institutional functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://moderncollege.edu.in/onogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures and policies for both the teaching and non-teaching staff. These are incorporated in the college service rules and leave policies book of the institution. The college is extending welfare measure like common provident fund for the teaching, employees provident fund for the non-teaching staff, maternity and paternity leave, leave encashment policies, study leave, bereavement leave, medical leave, marriage leave, transportation service, etc. Staff welfare fund is also maintained to meet/look into the contingencies of the Staffs. The staff welfare fund is managed by Staff welfare committee consisting of the Principal, Managing Director and appointed faculty members.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/staff-welfare-fund.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For appraising the performance of the teaching faculty, a Monthly Individual Progress Report (IPR) is maintained forwarded by the respective HODs to the Principal. Monthly HOD meetings are also conducted where the respective heads of the departments discussed the problems or challenges faced by the respective departments. Teachers' academic performance are also review after every end semester exam to make the comparison of their projected target setting with a view to identify any corrective measures if needed to be take. For the non-teaching staff, the office superintend appraises their performances to the head of the institution to ensure diligence in their assigned duties.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/dept-report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. The internal financial audit is made by the development manager and the accountant of the college and the report is submitted to the managing director of the institution for

approval. External financial auditing is carried out by a certified chartered accountant once for every financial year.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Audit-report-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college raises funds through:

1. Fees
2. UGC for infrastructure and Skill program
3. Ministry of Environment, Forest and Climate change for the Botanical Garden
4. Department of Higher Education, Government of Nagaland.
5. Interest from Bank Accounts
6. Temporary loans are availed from the sister agency MITE to meet/complete any ongoing projects
7. Monthly honorarium support from IGNOU to the faculty and support staff
8. Conduct of Public and Competitive exams
9. The college is always on the look out for funding agencies- Government, NGOs, CSRS for infrastructure support Environment, Skill Programs, Seminar, Research

Utilization of resources.

1. The college regularly carries out audits for the grants received and brings out the audit reports every financial year, where the financial resources are declared. The college also files income tax annually and the society is recognised by IT under section 12 AA and 80(G).
2. The college is utilised optimally by ensuring that on no working days- the classrooms are given out for public exams such as NPSC, NEET, etc
3. Faculty service is extended to IGNOU students as an academic extension.
4. Auditorium is utilised for assembly, students' events and even extended to public events relating to education.
5. The space of Botanical Garden is utilized optimally for preservation and conservation of endangered and threatened species. The manure of the dairy farm is returned to the botanical garden.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In addition to the timely correspondence with UGC and submission of AQAR, the contribution of IQAC for institutionalising quality of the college relates to the preparation of the academic calendar, , IQAC meetings ,organising Faculty Development Programs, Seminars and Workshop, participation of staff to external programs like orientation programs and paper presentations in seminars, workshops etc. The IQAC has also ensured the adoption of Best Practises resulting all round development for the students and teachers. The practise of collection of feedbacks and Student's Satisfaction Survey has also resulted in better generation of inputs for improving the quality of the institution. The constitution of various cells and committees of the college has also encouraged greater students' participation and this is ensured taking into consideration that students are the primary stakeholders of the institution.

IQAC has also successfully conducted 3 sponsored Seminars in the academic session. Namely ICSSRSponsored National Seminar, Nation Commission for Women (NCW)Sponsored National Seminar and a Student's Seminar sponsred bythe 1st Assam Rifles.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Sponsored-Seminar-Reports_compressed-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations through IQAC. The incremental improvements make post accreditations relates to the submission of Individual Progress Report by the teachers to their concerned HODs. The increased adoption and utilization for ICT for students centric learning, automation of library by installing KOHA software, creation of more smart class with LCD overhead projectors. In addition to this, there has been marked increase in the involvement and participation of students in extra and co-curricular activities which focuses on the overall development. Focus on learning and development of students through participative learning, experiential learning, field visits, bringing in guests speakers to the institutions to raise awareness of various current issues ranging from HIV/AIDS awareness, mental health issues, gender equity, cleanliness, environment suitability through tree plantation drives, fitness and by engaging them in various activities. There has also been a conscious effort to enhanced the teacher-students relationship through student's care. The institute through the IQAC ensures that annual students and staff feedback and Student Satisfaction Survey are seriously taken into considerations on their suggestions and feedbacks and make conscious efforts to address the concerns and have made them important stakeholders in the growth and development of the institution.

File Description	Documents
Paste link for additional information	https://moderncollege.edu.in/wp-content/uploads/2024/04/Students-Satisfaction-survey-2022-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://moderncollege.edu.in/wp-content/uploads/2024/04/AQAR-2021-22_compressed.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been consistent in the maintenance and promotion of gender equity since its establishment. It has constituted cells and committees like the Anti-Sexual Harassment Cell, Prevention of Sexual Harassment Cell, and Anti-Ragging committee. These units are constituted to look into the grievances of the students related to gender-based harassment. The head of the institution also ensures that there is no act/practise of sexual discrimination and harassment among the staff and the

institution at large. Moreover, the institution has also constituted a Gender Champion Club which seeks to create college environment where all, irrespective of gender differences is treated with respect and dignity. The institution also has a separate room called 'Girls Common room' for the girls where they can go and rest whenever required. The club also aims to bring out the best social and cultural contributions with an inter-disciplinary approach towards gender. It seeks to create in the students a positive approach to be gender sensitive and to value the rights of women.

File Description	Documents
Annual gender sensitization action plan	https://moderncollege.edu.in/wp-content/uploads/2024/04/Gender-Champion.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://moderncollege.edu.in/wp-content/uploads/2024/04/anti-sexual.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has made a concerted effort towards a judicious waste management by placing waste bins at appropriate corners. The college also has a vermi composte unit where all biodegradable wate are fertilised. the college has 4 incinerator for burning of waste. the incineratos are constructed each at Men's Hostel, Women;s hostel, Academic Block and near the college canteen.The

unwanted papers and the e-waste generated are collected and sold to the waste vendors/hawkers for recycling purpose. Moreover, the institution discourages the use of single use plastics.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://moderncollege.edu.in/wp-content/uploads/2024/04/Waste-management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution functions on the principles of tolerance and accommodations. It does not discriminate any individual or group on artificial lines basing on cultural, regional, linguistic etc. it seeks to create ambiance of inclusivity by admitting students on first come first basis and not on cast or communal consideration. The Cultural Club has been formed to organised events and programs which provides students and staff an opportunity to showcase their cultural identities in the college annual feast in the form of cultural dances, ethnic wears, folk songs, cuisines, competition show casting food habits of different communities etc. the institution extend solidarity in the form of fee weavers/concession to students from poor economic background. It also observes general holidays for all religious occasions as declared by the government. The spirit of oneness irrespective of diversity is also maintained by the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts and observes sensitization activities of Indian Constitutional provisions. It has conducted programs on fundamental duties awareness as well as observation of 26th November i.e National Constitution Day. The conduct and observation of such programs is done with the intention of sensitizing the students as well as the staff on the rights guaranteed by the constitution as well as the corresponding duties which are expected from every individual to be a responsible citizen. Also observed the celebration of Har Ghar Tiranga Campaign on 12th August 2022. The campaign has been launched by the central government and has been approved by the National Implementation Committee of the Azadi Ka Amrit Mahotsav.

The college also observed The National Educational Day wherein the students are highlighted on the contribution of Maulana Abdul alam

Azad. The theme for the year 2022 was "Changing course, transforming education".

Such programs organized helps in creating a sense of better relationships and understanding of each other's rights and obligations in the framework of Indian plural society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has been observing and celebrating National and International Commemorative days, events and festivals.

1st Naga Girls Bn NCC, 24 Nagaland (1) Coy, 24th Nagaland (I) Coy NCC Boys and Staff of Modern College observed 75th Independence day on 15th August 2021, wherein the college Principal unfurled the National flag.

The college also organised "Har Ghar Tiranga" Campaign in collaboration with Nehru Yuva Kendra Sangathan and 1st Assam Rifles Battalion on 12th August, 2022.

The college also observed the Right To Information (RTI) week by participating in the the College level essay competition on 3rd October 2022

The college also regularly observes national Education Day on 11 November.

The College also observed World Population Day on 11 July, 2022, World Nature Conservation Day on 28 July, 2022 World Tourism Day on 27 September, 2022, World Earth Day on 22 April, 2023, National Youth HIV & AIDS Awareness Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: "Environmental Initiatives"

Environmental degradation is detrimental and jeopardising the long-term health and security of the environments. Now, it is important that we understand, the impact our actions have, on the environment. It is especially imperative to teach every individual about the importance of environmental awareness. With an objective of achieving the vision of the institution, improve the efficient use of all resources and creating mass awareness on cleanliness and hygiene to all stakeholders. Some of the activities performed are

Energy and Water Conservation, SpringWater Harvesting, Recucling of waste water, Proper use of Dustbin/ Recycle Bins, Going digital, Awareness on minimising the use of plastics, putting up of relevant signage and conducting Cleanliness Drives. IQAC through the Eco Green Club observes National and International important days with regard to Environment sustainability.

Best Practice II : Students' Care

The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates Students' Care being opted as one of the best practices by the institution. The absence of institutionalised system of having proper system of mentoring, guidance and counselling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide Students' Care i.e. guidance for all-round development of the students. Moreover, it is aimed to align with the institutional mission and vision statement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness.

5 acre of Botanical Garden in the Piphema Campus, the only kind in the whole state of Nagaland for Eco-thrust in partnership with the Botanical Survey of India, MoEF&CC. Given that Environmental Initiative is one of the Best practices of the institute, the college has put in much concerted effort to contribute towards saving energy, keeping campus green, responsibly dispose and manage waste (by separating the wet waste and dry waste), giving out e-waste for recycling, do away with the use of disposable water bottles in functions.

The college makes tremendous effort to make its students responsible and contributing citizens by writing and publishing their articles in local dailies. Students regulary publish their thoughts and opinions on matters which matter to the society,

state and the globe. They write their concerns and views on social issues, economic issues, culture, political matter and environment. This way the college induces students to become responsible citizens.

Through the Green campus initiative the college staff and students try to beautify the landscape of the campus by carrying out social work, adopting flower pots and plants, and maintain them. This college ensures that it is a participative a contributory approach from all members on campus.

The college looks into the individual needs and requirement of the students through the regular Student's Care programme which is incorporated into the regular weekly class routine. Teachers as mentors become listeners and hear students out with respect to personal or academic or career discussions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the next Academic year by the IQAC are

1. Organise sponsored National and International Seminar.
2. IQAC has proposed to include more smart classrooms with LCD Projectors.
3. To encourage the faculty to attain more refreshers' and orientation course organised by the UGC.
4. Upgradation of Library with more Books and Journals.
5. To conduct Green Audit.