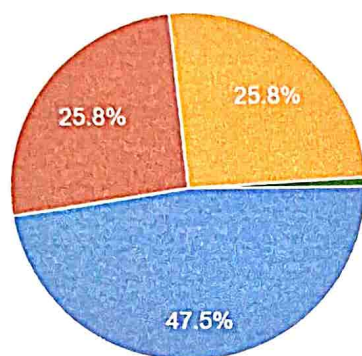


## STUDENTS' FEEDBACK FORM 2024-2025

TOTAL NUMBER OF RESPONDENTS - 120

### Programme

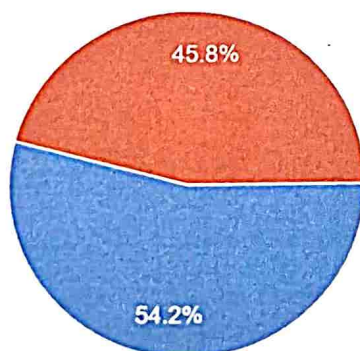
120 responses



- 2nd Semester B.A.
- 4th Semester B.A.
- 6th Semester B.A.
- 6th Semester B.Voc.

### Gender

120 responses

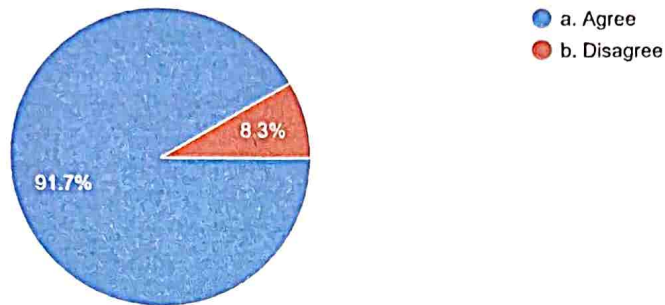


- Male
- Female

*Vitsoi*  
Principal  
Modern College, Piphema

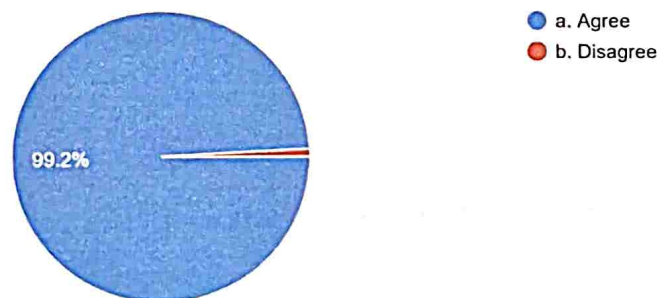
1. Students get the opportunity to participate in internship, student exchange programmes, field visit and field trips.

120 responses



2. The college offers opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions, etc).

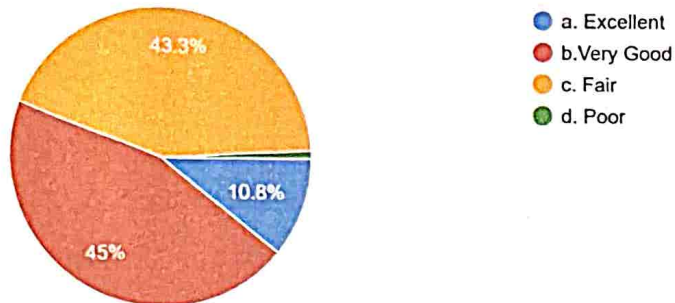
120 responses



*Vitsoi*  
Principal  
Modern College, Piphema

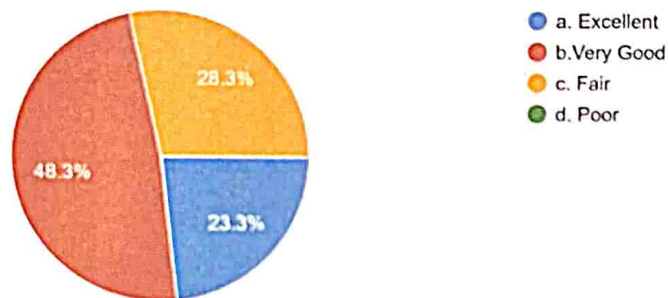
3. The course exposed me to new knowledge & Skills.

120 responses



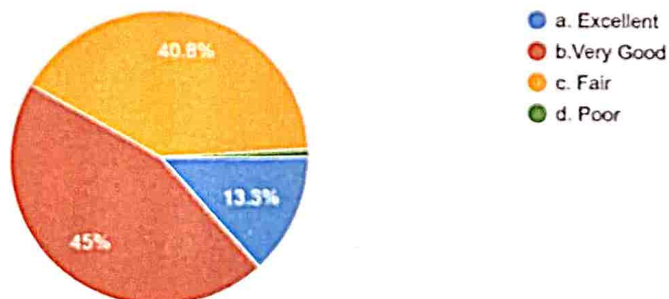
4. Courses delivered by Teachers in the class.


120 responses



5. Usage of teaching aids and ICT in the classroom by teachers to facilitate teaching.

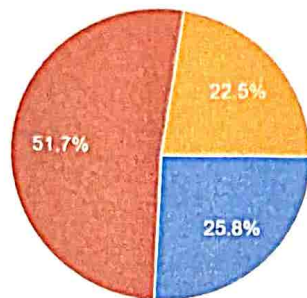
120 responses



  
Principal  
Modern College, Piphema

6. Quality of teaching.

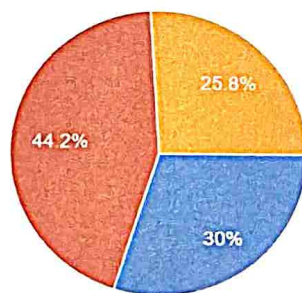
120 responses



- a. Excellent
- b. Very Good
- c. Fair
- d. Poor

7. Accessibility of teachers, in and out of the classroom.

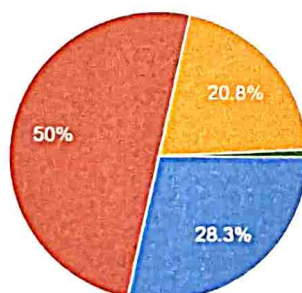
120 responses



- a. Excellent
- b. Very Good
- c. Fair
- d. Poor

8. Depth of preparation and degree of knowledge of your teachers.

120 responses



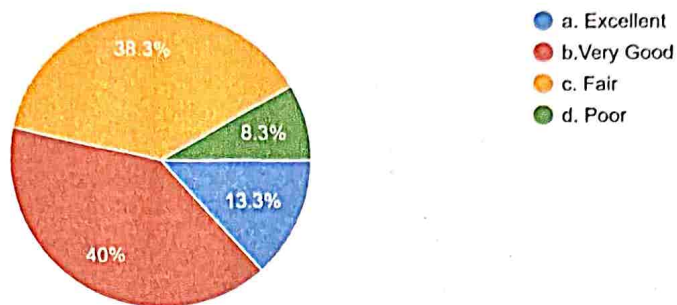
- a. Excellent
- b. Very Good
- c. Fair
- d. Poor

*Vitsoi*

Principal  
Modern College, Piphema

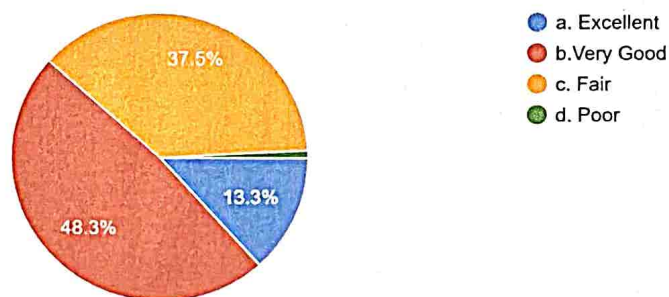
9. Timely announcement of examination results.

120 responses



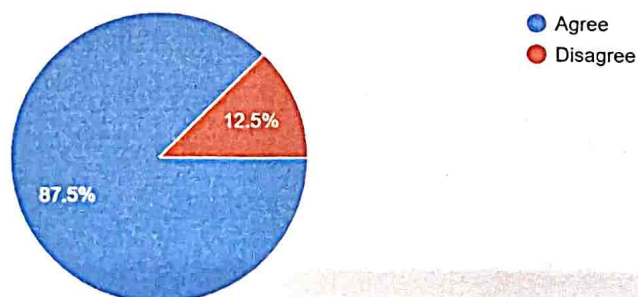
10. The programme adds to your skills, concepts and analytical abilities.

120 responses



11. Study materials and reference books are available in the Library and E-Books.

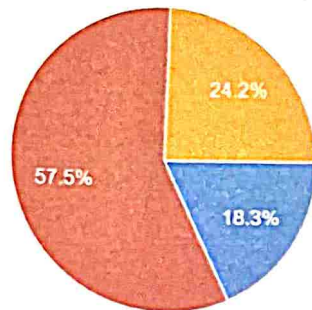
120 responses



*Vitson*  
Principal  
Modern College, Piphema

## 12. Overall Learning Experience.

120 responses



- a. Excellent
- b. Very Good
- c. Fair
- d. Poor

*Vitrois*

Principal  
Modern College, Pimpri