

course outcome

MODERN COLLEGE
Department of Economics



Paper Code	Name of the Paper	Course outcomes/objectives	Credit
EC1.CC1	Introductory Microeconomics	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.	4
EC1.CC2	Mathematical Methods for Economics - I	This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.	4
EC2.CC3	Introductory Macro Economics	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.	4
EC2.CC4	Mathematical Methods for Economics - II	The objective of this paper is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on micro-economic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.	4
EC3.CC5	Intermediate Microeconomics- 1	The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course	4



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		looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.	
EC3.CC6	Statistical Methods for Economics	This is a course on statistical methods for economics. The course is basically concentrated of sampling and probability. The course begins with basic concepts that are fundamental to statistical analysis and inference followed the principal steps that are essential for sample survey and its methods are discussed. The concepts and theorems of probability are also taught which then follows with discussions on random variables.	4
EC4.CC7	Intermediate Microeconomics - II	This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.	4
EC4.CC8	Intermediate Macroeconomics- 1	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run. It also introduces the students to various theoretical issues related to an open economy.	4
EC5.CC9	Intermediate Macroeconomics- II	This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregates concepts used in the previous course.	4
EC5.CC10	Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques. The course adopts a step-by-step approach of introducing students to the concepts and techniques of econometric analysis. The course begins with an introduction to the definitions and scope of econometrics. Then students will be introduced to simple and multiple regression models and the issues involved in Classical Linear Regression Modelling. There is a separate unit to discuss the use	4



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		of dummy variables in econometric analysis. The course also covers the consequences of and tests for misspecification of regression models.	
EC5.CC11	Indian Economy	Using appropriate analytical framework, this course reviews major trends in economic indicators. And policy debates in India in the post-Independence period with particular emphasis on paradigm shifts and turning points.	4
EC6.CC12	Development Economics - I	The course begins with the fundamental concepts on growth and development. It then proceeds to aggregate model of growth and development and cross-national comparison of the growth experience that can help evaluate these models. The course ends by studying on investment and planning.	4
EC6.CC13	Public Economics	Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finances.	4
EC6.CC14	International Economics	This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.	4
EC6.CC15A	Political Economy - I	This course explores changes in the organisation of production, labour market institutions and corporate structure. It goes on to study the consequences of globalization, especially of financial flows, the role of the state, economic performance, gender issues,	4



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		environment, human welfare and development.	
EC6.CC15B	Applied Econometrics	This course provides a comprehensive introduction to some of the advanced econometric concepts and techniques. The course begins with an introduction to lag modelling and covers distributed as well as dynamic models. Then follows Simultaneous Equation Models and deals in depth with the issue of simultaneity and its solutions. The students will then be introduced to the analysis of two major types of data used in econometric analysis viz. time series and panel data. Also covers different approaches to econometric forecasting. Some of the important testing procedures such as Granger Causality, Unit root tests, Seasonality tests, Structural break test, Co-integration test and Model stability tests will be introduced to the students during this course. The modules will be delivered using econometric software applications such as EViews, SPSS or STATA.	4

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DEPARTMENT OF EDUCATION

Sl. no	Course code	Course title	Credit points	Course outcome/Objectives
1st Semester				
1.	EDN C-1	Psychological Foundation of Education	4	Enable students to understand the meaning and concept of psychology, the dimensions of growth and development, and the principles of learning and motivation. Acquaint students with knowledge of intelligence and creativity, while enabling students to comprehend various aspects of personality and develop an integrated personality.
2.	EDN M-1	Psychological Foundation of Education	4	Enable students to understand the meaning and concept of psychology, the dimensions of growth and development, and the principles of learning and motivation. Acquaint students with knowledge of intelligence and creativity, while enabling students to comprehend various aspects of personality and develop an integrated personality.
3.	EDN C-2	Philosophical Foundation of Education	4	To enable students to understand the meaning, aims and function of education and develop an understanding of the role of major schools of philosophy in education.
2nd Semester				
4.	EDN C-3	Sociological Foundation of Education	4	To develop an understanding of the role of sociology in education and the role of education in relation to social change, social interaction and culture. To understand and appreciate the role of community in resolving social issues and educational inequalities.
5.	EDN M-2	Sociological Foundation of Education	4	To develop an understanding of the role of sociology in education and the role of education in relation to social change, social interaction and culture. To understand and appreciate the role of community in resolving social issues and educational inequalities.
6.	EDN C-4	Basics of Educational Research	4	To understand the meaning, procedure and design of educational research. To develop an understanding of the needs of educational research. To develop the ability to carry out educational research and analyse different descriptive measures.

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Sl. no	Course code	Course title	Credit points	Course outcome/Objectives
3rd Semester				
7.	EDN C-5	Trends and Issues of Modern Indian Education	4	To develop understanding of significant trends and issues in modern Indian education. To focus on certain major national and social issues and the role of education in relation to them. To develop understanding of alternative systems of education.
8.	EDN M-3	Trends and Issues of Modern Indian Education	4	To develop understanding of significant trends and issues in modern Indian education. To focus on certain major national and social issues and the role of education in relation to them. To develop understanding of alternative systems of education.
9.	EDN C-6	Educational Measurement and Evaluation	4	To develop understanding of the concepts of measurement and evaluation in the field of education. To acquaint Learners with different types of measuring instruments and their uses. To familiarize students with the principles of test construction, both educational and psychological. To develop understanding of a good measuring instrument and their importance in educational measurement.
4th Semester				
10	EDN C-7	Educational Technology	4	To create an understanding of the application of basics of technology in the process of education. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.
11	EDN M-4	Educational Technology	4	To create an understanding of the application of basics of technology in the process of education. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.

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Sl. no	Course code	Course title	Credit points	Course outcome/Objectives
12	EDN C-8	Development of Education in India	4	To understand the historical development of education in India. To understand the salient features of ancient & medieval education. To acquaint the students with the genesis of Modern Indian Education.
5th Semester				
13	EDN C-9	Education in Modern India	4	To acquire adequate knowledge of the recommendations of various education commissions. To understand the issues and problems of education at various levels of education.
14	EDN M-5	Education in Modern India	4	To acquire adequate knowledge of the recommendations of various education commissions. To understand the issues and problems of education at various levels of education.
15	EDN C-10	Educational Management	4	To develop knowledge and understanding of the nature, scope, process and types of management. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities. To enhance the ability of decision making in educational management.
16	EDN C-11	Statistics in Education	4	To develop the ability to use various statistical measures in analysis and interpretation of educational data. To develop the ability to organize relevant educational data. To develop the ability to represent educational data graphs and to develop the skill in analyzing different descriptive measures.
6th Semester				
17	EDN C-12	Curriculum Development and Construction	4	To understand the meaning, types and importance of Curriculum. To understand the basics of Curriculum Construction, Transaction and Evaluation. To acquaint the students with the National Policies on Curriculum.

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Sl. no	Course code	Course title	Credit points	Course outcome/Objectives
18	EDN M-6	Curriculum Development and Construction	4	To understand the meaning, types and importance of Curriculum. To understand the basics of Curriculum Construction, Transaction and Evaluation To acquaint the students with the national policies on Curriculum.
19	EDN C-13	Guidance and Counselling in Education	4	To help students understand the meaning and importance of guidance and counseling. To develop the ability to interpret various records for assessing the students' strengths and weaknesses. To acquaint the students with various approaches in organizing vocational guidance. To help in understanding the importance of job analysis and occupational information.
20	EDN C-14	Structure and Issues of Contemporary Education in India	4	To understand the structure of education in contemporary India. To develop understanding of the objectives & aims at various levels of education. To provide information on the important regulatory institutions and their role in education.
21	EDN C-15	Inclusive Education	4	To understand the different categories of children with special needs and appreciate the needs of such children in the society.

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**MODERN COLLEGE
DEPARTMENT OF ENGLISH**

The Course outcomes of the Four Year Undergraduate Programme (FYUGP)

Programme outcome

- Develop knowledge of theories and concepts of literature.
- Develop critical faculty about the approaches to literary theories.
- Understand and rationalise the ideas of the different literary periods contextually.

Course	Course Code	Title of the Paper	Total Credit	Course Outcome
B.A. 1st SEMESTER				
Major 1	C-1/ICL	Indian Classical Literature	4	This course enables learners to understand the eco-socio-political-cultural contexts, appreciate the pluralistic nature, historically situate diverse traditions (Sanskrit, Tamil, Prakrit, and Pali), trace the evolution of Indian classical literature up to 1100 AD, and analyze texts through comparative perspectives.
Major 2	C-2/ECL	European Classical Literature	4	This course enables learners to situate Greek and Latin literary traditions within their socio-cultural contexts, explore their development up to the 5 th century AD, understand the evolution of classical concepts, appreciate diverse texts and genres through comparative perspectives, and develop research, communication, and critical skills.
Minor 1	M-1/ICL	Indian Writing in English	4	This course enables learners to understand the eco-socio-political-cultural contexts, appreciate the pluralistic nature, historically situate diverse traditions (Sanskrit, Tamil, Prakrit, and Pali), trace the evolution of Indian classical literature up to 1100 AD, and analyze texts through comparative perspectives.

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AECC	AECC/ENG1	English Communication	2	This course enables learners to communicate effectively in simple, acceptable English, develop skills in various forms of writing, and enhance speaking abilities across different contexts such as discussions, interviews, and public speaking.
B.A. 2nd SEMESTER				
Major 3	C-3/IWE	Indian Writing in English	4	This course enables learners to understand the historical development of Indian Writing in English, critically engage with its themes and contexts, appreciate its creative use of language, and analyze texts from diverse social and historical perspectives.
Major 4	C-4/BPD-1	British Poetry & Drama: 14 th to 17 th centuries	4	This course enables learners to understand English literature from the 14 th to 17 th centuries, grasp Renaissance Humanism, engage with major genres, and develop skills in close reading and critical analysis within their socio-political and religious contexts.
Minor 2	M-2/IWE	Indian Writing in English	4	This course enables learners to understand the historical development of Indian Writing in English, critically engage with its themes and contexts, appreciate its creative use of language, and analyze texts from diverse social and historical perspectives.
AECC	MIL1/Alt.Eng 1	Modern Indian Literature	2	This course enables learners to develop effective communication and interpersonal skills, emotional intelligence, leadership qualities, critical thinking, decision-making abilities, and adaptability in the workplace.

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B.A. 3rd SEMESTER

Major 5	C-5/AL	American Literature	4	This course enables learners to understand the diversity and historical development of American literature, engage with its cultural, philosophical, and social contexts, appreciate its varied traditions and voices, and critically analyze its themes from both global and comparative perspectives.
Major 6	C-6/PL	Popular Literature	4	This course enables learners to trace the development of print culture and popular fiction, engage with debates on literary value, understand genre characteristics, and apply analytical methods to interpret literature within its cultural context.
Minor 3	M-3/IWE	American Literature	4	This course enables learners to understand the diversity and historical development of American literature, engage with its cultural, philosophical, and social contexts, appreciate its varied traditions and voices, and critically analyze its themes from both global and comparative perspectives.
AECC	AECC/ENG2	English 2	2	This course enables learners to understand English literary cultures from the Renaissance to the present, engage with diverse forms and traditions, analyze texts in their socio-cultural contexts, and apply literary insights to real-life situations.
B.A. 4th SEMESTER				
Major 7	C-7/BPD-2	British Poetry & Drama: 17 th & 18 th Centuries	4	This course enables learners to understand key genres like Comedy of Manners and Mock-

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				Heroic poetry, explore the socio-cultural context of the 17 th and 18 th centuries, and critically analyze themes, literary techniques, and texts.
Major 8	C-8/BL-1	British Literature: 18 th Century	4	This course enables learners to understand the rise of the critical mind, trace key literary developments of the neo-classical period, and analyze the interplay between literary forms, satire, and their socio-political contexts.
Minor 4	M-4/BPD-2	British Poetry & Drama: 17 th & 18 th Centuries	4	This course enables learners to understand key genres like Comedy of Manners and Mock-Heroic poetry, explore the socio-cultural context of the 17 th and 18 th centuries, and critically analyze themes, literary techniques, and texts.
AECC	MIL1/ Alt.Eng2	New Literatures in English	2	This course enables learners to understand and engage with New Literatures in English across diverse regions and contexts, explore cultural exchanges, analyze texts through comparative perspectives, and develop research skills in the field.
B.A. 5th SEMESTER				
Major 9	C-9/BPD-2	British Romantic Literature	4	This course enables learners to understand Romanticism and its contexts, analyze its key features and texts, and develop critical skills to interpret and relate Romantic literature to broader artistic and social expressions.
Major 10	C-10/BPD-2	British Literature: 19 th Century	4	This course enables learners to analyze the socio-political contexts of literature, understand key transitions from Romantic to Victorian periods, and examine the

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				links between literary developments, colonialism, capitalism, and cultural change.
Major 11	C-11/BPD-2	Women's Writing	4	This course enables learners to understand gender perspectives in literature, analyze representations of female experience, and examine the socio-cultural factors shaping gender roles, identity, and empowerment.
Minor 5	M-5/BRL	British Romantic Literature	2	This course enables learners to analyze the socio-political contexts of literature, understand key transitions from Romantic to Victorian periods, and examine the links between literary developments, colonialism, capitalism, and cultural change.

B.A. 6th SEMESTER

Major 12	C-12/BPD-2	British Literature: The Early 20 th Century	4	This course enables learners to understand the development of modernism, distinguish it from modernity, and analyze its techniques, themes, and intellectual influences across early twentieth-century literature.
Major 13	C-13/BPD-2	Modern European Drama	4	This course enables learners to understand the role of theatre in shaping modernity, engage with key dramatic movements, and analyze how meaning is created through innovations in theatrical practice.
Major 14	C-14/BPD-2	Postcolonial Literatures	4	This course enables learners to understand the contexts and impacts of colonialism and postcolonialism, analyze related literary texts, and critically engage with issues of inequality, identity, and the evolving role of English.

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Major 15	C.15/SPD.2	Literary theory	4	This course enables learners to understand major literary theories and their contexts, apply theoretical frameworks to texts, and develop critical and interpretative skills to evaluate diverse literary perspectives.
Major 6	M.6/BL.2	British Literature: The Early 20 th Century	4	This course enables learners to understand the development of modernism, distinguish it from modernity, and analyze its techniques, themes, and intellectual influences across early twentieth-century literature.

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MODERN COLLEGE
DEPARTMENT OF HISTORY

Paper Code	Name Of the paper	Course Outcomes	Credits
C-1 HIS/MJ-101	History of India (From Earliest Times to Gupta Period)	The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.	4
C-2 HIS/MJ-102	Social Formations and Cultural Patterns of the Ancient World	The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.	4
C-3 HIS/MJ-201	History of India (Post Gupta to 1200 C.E.)	This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.	4
C-4 HIS/MJ-202	Social Formations and Cultural Patterns of the Medieval Period	This course will familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.	4

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C-5 HIS/MJ-301	History of India (1206-1526)	Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on Bhakti and Sufi movements.	4
C-6 HIS/ MJ-302	History of Europe: 13th Century to 1789	This paper is designed to develop an understanding of renaissance and its aftermath on European Society. The students will be able to learn the rise of the Reformation Movement and how Reformation impacts globally. It will introduce students to some of the major developments in the world from the decline of the Feudal Age to the French Revolution.	4
C-7 HIS/MJ-401	History of India (C. 1526-1605)	The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.	4
C-8 HIS/ MJ-402	History of Europe: 1789-1919	The students will be able to analyze the historical developments in Europe between 1789-1919. It focuses on the democratic and socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge, the economic forces of wars and other ideological shifts.	4

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C-9 HIS/MJ-501	History of India (C. 1605-1707)	This paper is designed to provide the students with a firm basis for the understanding of the period 1605-1707. By discussing the nature of the social, political and religious foundations of Mughal India as a dynamic process, the student will acquire multifaceted understanding of the factors that shaped state and society in the Mughal period that carried into the later colonial state.	4
C-10 HIS/MJ-502	History of Modern World: 1919-1945	This course aims to provide an understanding of an era of shifting history from Euro centrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.	4
C-11 HIS/MJ-503	History of Christianity in Nagaland	The purpose of the course is to introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.	4
C-12 HIS/MJ-601	History of India (1707-1857)	This course intends to give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti-colonial and nationalist feelings among the Indians.	4
C-13 HIS/MJ-602	Political History of the Nagas	The objective of the course is to familiarize the students on the political history of the Nagas from pre-colonial to state formation.	4
C-14 HIS/MJ-603	History of India (1857-1947)	The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of nationalist history. The student at the undergraduate level will be equipped to focus upon the core ideas of the national movement in its contextuality.	4
C-15 HIS/MJ-604	History of Northeast India (1822-1947)	To familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.	4

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Department of Political Science

Paper Codes	Name of the Paper	Course Specific Outcomes/Objectives
POLH/C-1	Constitutional Government and Democracy in India	<ul style="list-style-type: none"> ➤ Acquaint the students with the constitutional designs of state structures and its actual working ➤ To encourage the study of state institutions in their mutual relations and interactions with the larger system
POLH/C-2	Understanding Political Theory	<ul style="list-style-type: none"> ➤ Introducing the fundamental approaches to the study of Political Theory ➤ To enable understanding and develop critical thinking of political concepts
POLH/C-3	Political Process in India	<ul style="list-style-type: none"> ➤ To acquaint students with the social dynamics and its impact on the Indian Political Process
POLH/C-4	Political Theory-Concepts and Debates	<ul style="list-style-type: none"> ➤ To familiarise the students with the basic normative concepts of Political Theory ➤ To prompt new insights and debates to analyse political ideas
POLH/C-5	Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> ➤ To examine politics in a historical framework ➤ To familiarise the students with the basic concepts and approaches to the study of Comparative Politics
POLH/C-6	Classical Political Philosophy	<ul style="list-style-type: none"> ➤ To acquaint the students with the foundations as to how political ideas and issues were first posed
POLH/C-7	Perspectives on International Relations and World History	<ul style="list-style-type: none"> ➤ To equip the students with the basic framework of International Relations : A Historical Perspective; Evolution of International State System; Euro-Centric politics
POLH/C-8	Modern Political Philosophy	<ul style="list-style-type: none"> ➤ To enable students to comprehend and converge the main tenets of Philosophy and Politics into the realm of modern political life
POLH/C-9	Introduction to Public Administration	<ul style="list-style-type: none"> ➤ To study and understand Public Administration in the context of a larger systematic milieu
POLH/C-10	Indian Political Thought-I	<ul style="list-style-type: none"> ➤ To acquaint the students of the contributions of ancient and medieval

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		Indian Knowledge and social system
POLH/C-11	Global Politics	➤ Introduction and insight to key issues of globalisation and contemporary global issues
POLH/C-12	Human Rights in a Comparative Perspective	➤ To develop an understanding in the students about Human Rights issues in national and international perspective
POLH/C-13	Indian Political Thought-II	➤ Introduce students to the contributions of some key Modern Indian thinkers ➤ Assist the students to develop critical thinking relating to community, kinship, state, religion, etc.
POLH/C-14	Political Processes and Institutions in Comparative Perspective	➤ To equip students with knowledge and analytical skills for effective comparative methods of study to politics
POLH/C-15	Understanding North East India with special reference to Nagaland	➤ To acquaint students with the Geo-political and historical construction of North-East India

Programme Outcomes:

- Develop Knowledge of Political Science theories and concepts.
- Ability to assess national, regional and global politics.
- Understand patterns of policy making impacting political behaviours and structures.
- Ability to understand individual rights, obligations and duties.
- Become aware of the significance and impact of ancient Indian Knowledge system.

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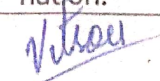
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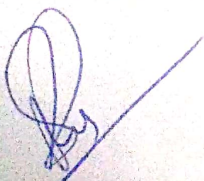
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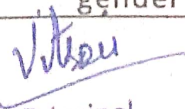
Department of Sociology

Course code	Title of the paper	Total Credit	Course specific outcome/ objective
1st Semester			
SOC/H/C-1	Introduction to Sociology-I	4	<ul style="list-style-type: none"> - The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. - acquainting the students with basic concepts of sociology. - To provide a foundation for more detailed and specialized courses in sociology.
SOC/H/C-2	Sociology of India-I	4	<ul style="list-style-type: none"> - This paper introduces the processes and modes of construction of knowledge of India. - To draw attention to the key concepts and institution for the understanding of Indian society.
SOC/H/M-1	Introduction to Sociology-I	4	<ul style="list-style-type: none"> - The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. - acquainting the students with basic concepts of sociology. - To provide a foundation for more detailed and specialized courses in sociology.
2nd Semester			
SOC/H/C-3	Introduction to Sociology-II	4	<ul style="list-style-type: none"> - The course aims to provide a general introduction to sociological thought. - The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. - This paper also provides a foundation for thinkers in the other papers.
SOC/H/C-4	Sociology of India-II	4	<ul style="list-style-type: none"> - This paper aims to draw attention to the variety of ideas and debates about India. - Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

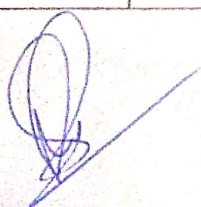

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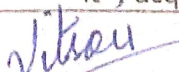
SOC/H/M-2	Introduction to Sociology-II	4	<ul style="list-style-type: none"> - The course aims to provide a general introduction to sociological thought. - The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. - This paper also provides a foundation for thinkers in the other papers.
3rd Semester			
SOC/H/C-5	Political Sociology	4	<ul style="list-style-type: none"> - introduce some major theoretical debates and concepts in political sociology in keeping within contemporary political issues - to develop a comparative political understanding of political relationship through themes such as power, governance, states and society relationship. - an insight to the political institution and bureaucracy with reference to Nagaland.
SOC/H/C-6	Sociology of Religion	4	<ul style="list-style-type: none"> - The course lays primacy to the understanding of religious over individual religions. - to introduce classical writings on the subject of religion e.g. Durkheim, Weber etc. - to acquaint them with elements of religion such as myth, sacred, magic, rationality etc - to draw a contemporary perspective through the concept of fundamentalism, secularism, pluralism etc.
SOC/G/SEC-3	Gender Sensitization	3	<ul style="list-style-type: none"> - to introduce and sensitise students to issues related to gender and equality among all sexes - to provide them with the tools and skills to develop and integrate a gender perspective in work and life - to acquaint them with laws and acts that have an immediate bearing on gender relation - relatable practical approach to gender sensitization.



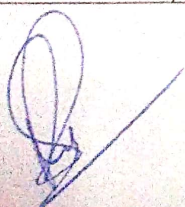

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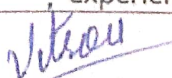
SOC/H/M-3	Political Sociology	4	<ul style="list-style-type: none"> - Introduce some major theoretical debates and concepts in political sociology in keeping within contemporary political issues - to develop a comparative political understanding of political relationship through themes such as power, governance, states and society relationship. - an insight to the political institution and bureaucracy with reference to Nagaland.
4th Semester			
SOC/H/C-7	Sociology of Gender	4	<ul style="list-style-type: none"> - The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. - It also interrogates the categories of gender, sex, and sexuality. - It also focuses on the emerging norms and challenges relating to gender.
SOC/H/C-8	Economic Sociology	4	<ul style="list-style-type: none"> - The course provides an understanding of the social and cultural bases of economic activity. - It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.
SOC/H/M-4	Sociology of Gender	4	<ul style="list-style-type: none"> - The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. - It also interrogates the categories of gender, sex, and sexuality. - It also focuses on the emerging norms and challenges relating to gender.
5th Semester			
SOC/H/C-9	Sociology of Kinship	4	<ul style="list-style-type: none"> - This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. - The course looks at the trajectories and new directions in kinship studies.
SOC/H/C-10	Social stratification	4	<ul style="list-style-type: none"> - This course introduces students to Sociological study of Social Inequalities. - It ,acquaints students with principal




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			theoretical perspectives on and diverse forms of Social inequality in articulation with each other.
SOC/H/C-11	Sociological Thinkers- I	4	<ul style="list-style-type: none"> - The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers. - It opens up new perspective from the viewpoint of the thinkers.
SOC/H/M-5	Sociology of Kinship	4	<ul style="list-style-type: none"> - This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. - The course looks at the trajectories and new directions in kinship studies.
6th Semester			
SOC/H/C-12	Sociological research Methods- I	4	<ul style="list-style-type: none"> - The course is a general introduction to the methodologies of sociological research methods. - It will provide the student with some elementary knowledge of the complexities and philosophical under pinning of research.
SOC/H/C-13	Sociological Thinkers- II	4	<ul style="list-style-type: none"> - To introduce students to post-classical sociological thinking through some original texts. - And the impact of their writings and perspective in the study of modern contemporary society.
SOC/H/C-14	Sociological research Methods- II	4	<ul style="list-style-type: none"> - The course is an introductory course on how research is actually done. - With emphasis on formulating research design, methods of data collection, and data analysis. - It will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.
SOC/H/C-15	Urban Sociology	4	<ul style="list-style-type: none"> - This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. - It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities.

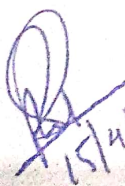


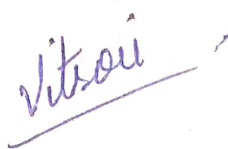

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			<ul style="list-style-type: none"> - With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.
SOC/H/M-6	Sociological research Methods- I	4	<ul style="list-style-type: none"> - The course is a general introduction to the methodologies of sociological research methods. - It will provide the student with some elementary knowledge of the complexities and philosophical under pinning of research.

Programme Outcome

- Understand the concepts, social institution, social system, social stratification and social mobility.
- To develop a comparative insight to political institution and the governance system.
- Understand social stratification and social mobility.
- Develop knowledge of research methodology for further studies.
- Understand social concepts, theories and perspectives of sociology.
- Acquire the knowledge of rural and urban social life and population.
- Acquiring knowledge and being sensitized on gender norms and issues in society.
- To develop an analytical understanding to the religious and ethical norms and concept that influence individual and society as a whole.


15/4/26


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