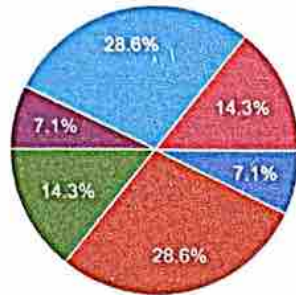


TEACHERS' FEEDBACK FORM ON CURRICULUM 2024-25

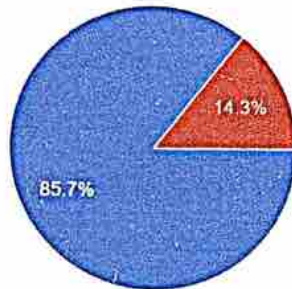
Department of the respondent.

14 responses



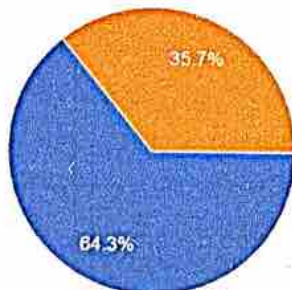
1. Curriculum and Syllabus are need based.

14 responses



2. The curriculum and syllabus are well organized and suitable to the program.

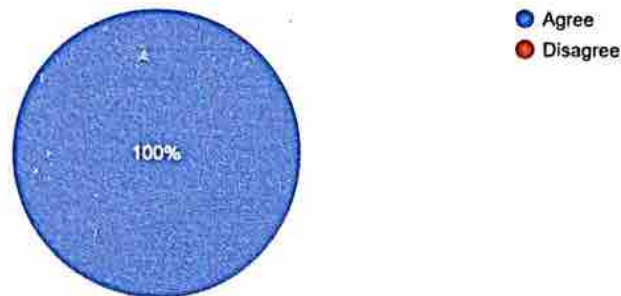
14 responses



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Principal
Modern College
Piphema

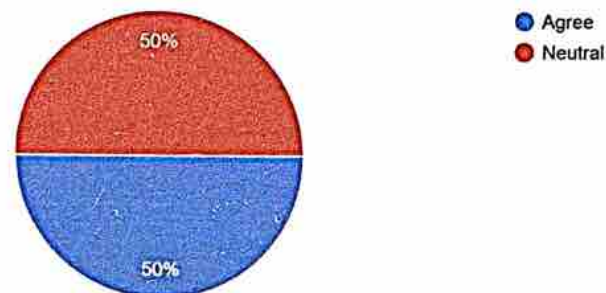
3. The course/syllabus of this course increased my knowledge and perspective in the subject area.

14 responses



4. I have taken sufficient steps to provide assistance for slow learners

14 responses



4. a. Kindly mention the Steps if you have agreed on providing assistance for slow learners.

7 responses

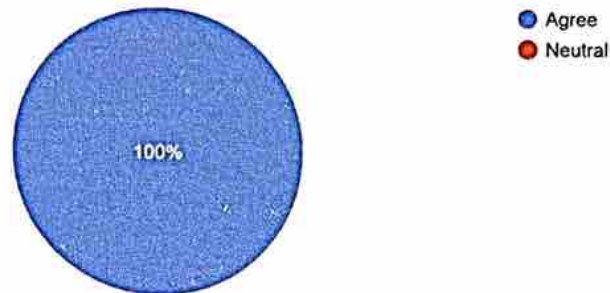
- Ask questions to get more clarity on their understanding
- Personally met them , ask them about their problems and to approach if doubts in any area
- Taking extra classes and giving individual attention to the slow learner with more practice.
- 1. Tips to improve their concentration.
 2. Tips to improve in their studies.
 3. Daily updates in the whatsapp group of the topic they are studying.
 4. Personally meet them to understand them better.

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- Interaction time after explanation
- Personal meeting for clarification
- Phone call
- Unit Test, Counselling
- extra class

5. Class timings were used effectively

14 responses



5.a. Besides classroom learning did you take any efforts to teach the students outside your classroom? Kindly mention in what way?

14 responses

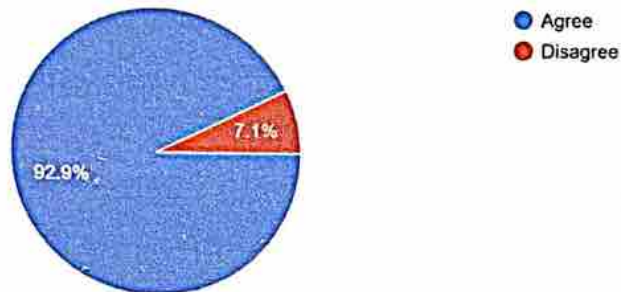
- Taken presentation
- Not base on the syllabus but whenever we can we always encourage them in their studies as well as in their participation in different activities.
- Students go for 1 month internship
- No
- Presentation
- Neutral
- 1. Letting the students narrate their village/tribe history.
- 2. Played games (morals)
- 3. Encouraged them to give tuitions and earn their own pocket money.
- Yes, through casual interaction during free time
- Do- Question 4 a
- We have taken exposure/field trips

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- Students care class
- The syllabus of the new course, in a way jumps into literature without needed introduction to literature. This proves problematic for the students in catching up with the syllabus. The students were, therefore, introduced to the basics before tackling the syllabus.
- Additionally, care was taken to provide students with aid in co-curricular activities and likewise.
- No. Because of time constraints.
- No.

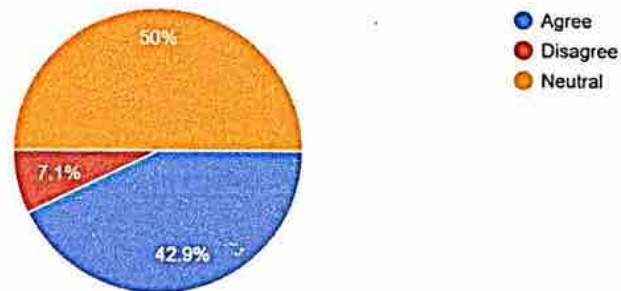
6. The syllabus offers research possibilities.

14 responses



7. The time allotted for a semester is sufficient to deal with all the topics.

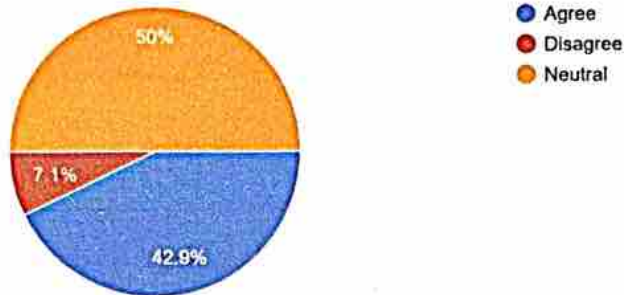
14 responses



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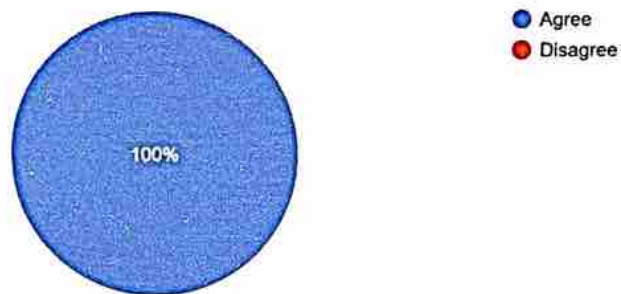
8. The text Books/Reference Books are well suited to the course

14 responses



9. Sufficient number of relevant reading materials and digital resources are available in the Library

14 responses



9.a. If you do not agree that there are sufficient reading material in the library kindly give your suggestion on how to improve?

2 responses

- Increased the budget allotted to the department to buy books, as some books are expensive but worth buying for the syllabus.
- NA

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10. Feedback or suggestion you would like to share (with regard to Syllabus)?

6 responses

- Need for reference materials
- In my subject it involve vast topic to be covered so sometimes both students and teachers find it difficult to cope with the vast topics
- More reference materials required
- Less activity for upcoming MCSU, NCC so that they can attend the classes.
- The syllabus is too vast but we don't have the liberty to revise it.
- Some courses can be reduced

Vitruvi
Principal
Modern College
Piphema