

**MODERN COLLEGE****DEPARTMENT OF HISTORY**

<b>Paper Code</b>	<b>Name Of the paper</b>	<b>Course Outcomes</b>	<b>Credits</b>
C-1 HIS/MJ-101	History of India (From Earliest Times to Gupta Period)	The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period	4
C-2 HIS/MJ-102	Social Formations and Cultural Patterns of the Ancient World	The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.	4
C-3 HIS/MJ-201	History of India (Post Gupta to 1200 C.E.)	This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.	4
C-4 HIS/MJ-202	Social Formations and Cultural Patterns of the Medieval Period	This course will familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.	4

C-5 HIS/MJ-301	History of India (1206-1526)	Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on Bhakti and Sufi movements.	4
C-6 HIS/ MJ-302	History of Europe: 13th Century to 1789	This paper is designed to develop an understanding of renaissance and its aftermath on European Society. The students will be able to learn the rise of the Reformation Movement and how Reformation impacts globally. It will introduce students to some of the major developments in the world from the decline of the Feudal Age to the French Revolution.	4
C-7 HIS/MJ-401	History of India (C. 1526-1605)	The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.	4
C-8 HIS/ MJ-402	History of Europe: 1789-1919	The students will be able to analyze the historical developments in Europe between 1789-1919. It focuses on the democratic and socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge, the economic forces of wars and other ideological shifts.	4

C-9 HIS/MJ-501	History of India (C. 1605-1707)	This paper is designed to provide the students with a firm basis for the understanding of the period 1605-1707. By discussing the nature of the social, political and religious foundations of Mughal India as a dynamic process, the student will acquire multifaceted understanding of the factors that shaped state and society in the Mughal period that carried into the later colonial state.	4
C-10 HIS/MJ-502	History of Modern World: 1919-1945	This course aims to provide an understanding of an era of shifting history from Euro centrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.	4
C-11 HIS/MJ-503	History of Christianity in Nagaland	The purpose of the course is to introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.	4
C-12 HIS/MJ-601	History of India (1707-1857)	This course intends to give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti- colonial and nationalist feelings among the Indians.	4
C-13 HIS/MJ-602	Political History of the Nagas	The objective of the course is to familiarize the students on the political history of the Nagas from pre-colonial to state formation.	4
C-14 HIS/MJ-603	History of India (1857-1947)	The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of nationalist history. The student at the undergraduate level will be equipped to focus upon the core ideas of the national movement in its contextuality.	4
C-15 HIS/MJ-604	History of Northeast India (1822-1947)	To familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.	4

