

**Modern College, Piphema**

**Department of Political Science**

<b><i>Paper Codes</i></b>	<b><i>Name of the Paper</i></b>	<b><i>Course Specific Outcomes/Objectives</i></b>
<b>POLH/C-1</b>	<b>Constitutional Government and Democracy in India</b>	<ul style="list-style-type: none"> <li>➤ Acquaint the students with the constitutional designs of state structures and its actual working</li> <li>➤ To encourage the study of state institutions in their mutual relations and interactions with the larger system</li> </ul>
<b>POLH/C-2</b>	<b>Understanding Political Theory</b>	<ul style="list-style-type: none"> <li>➤ Introducing the fundamental approaches to the study of Political Theory</li> <li>➤ To enable understanding and develop critical thinking of political concepts</li> </ul>
<b>POLH/C-3</b>	<b>Political Process in India</b>	<ul style="list-style-type: none"> <li>➤ To acquaint students with the social dynamics and its impact on the Indian Political Process</li> </ul>
<b>POLH/C-4</b>	<b>Political Theory-Concepts and Debates</b>	<ul style="list-style-type: none"> <li>➤ To familiarise the students with the basic normative concepts of Political Theory</li> <li>➤ To prompt new insights and debates to analyse political ideas</li> </ul>
<b>POLH/C-5</b>	<b>Introduction to Comparative Government and Politics</b>	<ul style="list-style-type: none"> <li>➤ To examine politics in a historical framework</li> <li>➤ To familiarise the students with the basic concepts and approaches to the study of Comparative Politics</li> </ul>
<b>POLH/C-6</b>	<b>Classical Political Philosophy</b>	<ul style="list-style-type: none"> <li>➤ To acquaint the students with the foundations as to how political ideas and issues were first posed</li> </ul>
<b>POLH/C-7</b>	<b>Perspectives on International Relations and World History</b>	<ul style="list-style-type: none"> <li>➤ To equip the students with the basic framework of International Relations : A Historical Perspective; Evolution of International State System; Euro-Centric politics</li> </ul>
<b>POLH/C-8</b>	<b>Modern Political Philosophy</b>	<ul style="list-style-type: none"> <li>➤ To enable students to comprehend and converge the main tenets of Philosophy and Politics into the realm of modern political life</li> </ul>
<b>POLH/C-9</b>	<b>Introduction to Public Administration</b>	<ul style="list-style-type: none"> <li>➤ To study and understand Public Administration in the context of a larger systematic milieu</li> </ul>
<b>POLH/C-10</b>	<b>Indian Political Thought-I</b>	<ul style="list-style-type: none"> <li>➤ To acquaint the students of the contributions of ancient and medieval</li> </ul>

		Indian Knowledge and social system
<b>POLH/C-11</b>	<b>Global Politics</b>	➤ Introduction and insight to key issues of globalisation and contemporary global issues
<b>POLH/C-12</b>	<b>Human Rights in a Comparative Perspective</b>	➤ To develop an understanding in the students about Human Rights issues in national and international perspective
<b>POLH/C-13</b>	<b>Indian Political Thought-II</b>	<ul style="list-style-type: none"> <li>➤ Introduce students to the contributions of some key Modern Indian thinkers</li> <li>➤ Assist the students to develop critical thinking relating to community, kinship, state, religion, etc.</li> </ul>
<b>POLH/C-14</b>	<b>Political Processes and Institutions in Comparative Perspective</b>	➤ To equip students with knowledge and analytical skills for effective comparative methods of study to politics
<b>POLH/C-15</b>	<b>Understanding North East India with special reference to Nagaland</b>	➤ To acquaint students with the Geo-political and historical construction of North-East India

**Programme Outcomes:**

- Develop Knowledge of Political Science theories and concepts.
- Ability to assess national, regional and global politics.
- Understand patterns of policy making impacting political behaviours and structures.
- Ability to understand individual rights, obligations and duties.
- Become aware of the significance and impact of ancient Indian Knowledge system.

\*\*\*\*\*