Volume 7/ Issue 4/ September 2026

MODERN COLLEGE

POSITIVE LINK

A MONTHLY MODERN COLLEGE PUBLICATION

Editorial



THE ONES WHO SHAPE US

A teacher's role goes far beyond standing in front of a classroom and delivering lessons. Teachers are mentors, guides, and role models who influence the way students think, learn, and grow. Their words, encouragement, and patience can leave an impact that lasts long after a student has left the classroom.

Behind every lecture, assignment, correction, and piece of advice is an effort to help students become better versions of themselves. Teachers do not merely prepare us for examinations; they help prepare us for the challenges and responsibilities.

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Information:

For more college updates follow us on:
Instagram:
@modern_college_official

Website:
www.moderncollege.edu.in

Email: admin@moderncollege.edu.in

Their contribution may often go in our busy academic lives, but its impact is significant. They inspire curiosity, encourage questions, correct our mistakes, and motivate us to keep moving forward.

As students, we may not always find the right words to express our gratitude. Yet every achievement, every lesson learned, and every step forward carries a part of the guidance we have received from our teachers.

To all the teachers who teach, guide, encourage, and believe in their students—thank you for making a difference.

As you turn the pages of this month's *Positive Link*, we invite you to look back on the activities, events, achievements, and memorable moments that have shaped our college community. We hope you enjoy reading through this edition and find something that informs, inspires, and reminds you of the vibrant life of our college.

Mr Kevizokho Keyho
Assistant Literary Secretary
MCSU

RESEARCH FORUM SEMINAR

Dr Vitsou Yano, Principal of Modern College, was invited as the speaker for the Research Forum Seminar on the theme “Research Ethics and Publication”, organised by the Department of History, St Joseph’s University, Chümoukedima, on 3 September 2026.







SPANDAN – SECHÜ ZUBZA MINI MARATHON

Students of Modern College, actively participated in the “Spandan – Sechü Zubza Mini Marathon 10 KM”, held on 5 September 2026 at 78 Bn CRPF, Zubza, Kohima, under the theme “Sports for Peace and Development Across Nations”.



NATIONAL-LEVEL CONSULTATIVE MEETING ON PMIS

Ms Asieno Kielenyü and Mr Mathibo Lawrence from Modern College represented Nagaland at a National-level Consultative Meeting on the Prime Minister Internship Scheme (PMIS), organised by UNICEF YuWaah on 4 September 2026 at its office at 73 Lodi Estate, New Delhi.

The consultation served as an important platform for dialogue between young people, government representatives and development stakeholders, highlighting the importance of youth participation in policy design and decision-making. Modern College took pride in the participation of its students in this national-level consultation and their contribution to discussions concerning the future of youth employment, skills and opportunities in India.




Prime Minister Internship Scheme
Age Bracket
18-25 years
Stipend
Minimum 9000 Monthly Allowance**
Internship Duration
6 or 9 Months
Daffodil


nce 1949
2003
2012
2008
2021
unicef

TEACHERS' DAY CELEBRATION

Modern College celebrated Teachers' Day on 5 September 2026, honouring the dedication, guidance and invaluable contributions of its teaching fraternity. The celebration featured a special programme comprising addresses, musical presentations and heartfelt tributes from the students.

The occasion also included the felicitation of Mr Keneingulie, Assistant Professor, Department of English, in recognition of his dedication and committed service to the institution. The celebration honoured educators whose efforts continue to inspire, guide and shape young minds.












Date:
05-09-26
Venue:
Indoor stadium
Time:
12 noon





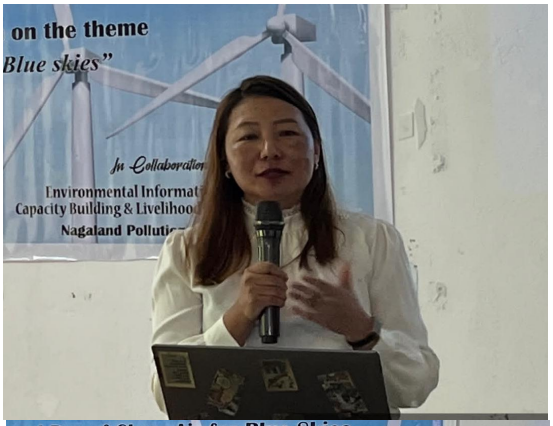

Happy
Teacher's
day

MISSION LIFE AWARENESS PROGRAMME

The IQAC, Modern College, organised an Awareness Programme under Mission LiFE, in collaboration with the Environmental Information, Awareness, Capacity Building and Livelihood Programme (EIACP), Nagaland Pollution Control Board, to commemorate the International Day of Clean Air for Blue Skies.






on the theme
Blue skies”


MODERN


onal Day of Clean Air for Blue Skies
eme: “Clean Air for Climate Action”
Drawing Competition on the theme
“From Grey skies to Blue skies”


Drawing Competition on the theme
“From Grey skies to Blue skies”
MODERN


Grey skies to Blue skies”


College
mber 2026


“From
026


“From Grey skies to Blue skies”
26


“From Grey skies to Blue skies”
er 2026

MORNING ASSEMBLY

The College Morning Assembly Programme was held on 11 September 2026 at the Indoor Stadium. The programme was organised by the NSS Unit, Modern College, and was chaired by Ms Thepfusono Terhüja.










STATE-LEVEL WORKSHOP ON AI AND SWAYAM

Dr Daili Kholia, Ms Vikeduonuo Kire, and Ms Ruth Hangsing of Modern College attended the State-level One-day Workshop on Artificial Intelligence (AI) and SWAYAM for Teaching Faculty, organised by the Nagaland Education Association in collaboration with the Department of Education, Nagaland University, and the Department of Education, Alder College, Kohima, on 11 September 2026 at Alder College.

The sessions provided valuable insights into new tools, possibilities and opportunities for learning and teaching.







EXTENSION SERVICE PROGRAMME AT OLD PIPHEMA

The NSS and RRC Units of Modern College conducted an Extension Service Programme at Old Piphema on 11 September 2026. A total of 20 volunteers, accompanied by two teacher in-charges, participated in the programme.

As part of the activity, the volunteers carried out a cleanliness drive in the village to promote community hygiene and environmental awareness. The team also visited the Government Primary School, Old Piphema, where essential stationery items such as pencils, erasers, sharpeners and other daily learning materials were distributed to the students.

To support better waste management practices in the school, the NSS and RRC Units of Modern College donated two dustbins. The programme concluded successfully, reflecting the spirit of community service and the volunteers' commitment to social responsibility.








MODERN
COLLEGE
NSS UNIT
Modern College, Piphema
Event : EXTENSION SERVICE AT OLD PIPHEMA VILLAGE
Date : 11-09-26
"Not Me But You"
GPS Map Camera
Chumoukedima,Nagaland,India
Piphema Old Road, Medziphema, Chumoukedima, Nagaland 797106, India
Lat 25.746430, Long 93.967983
Friday, 11/09/2026 10:24 AM GMT+05:30
Note : Captured by GPS Map Camera

CYBER SECURITY AWARENESS CAMP – LUCKNOW 2026

Modern College took pride in the successful participation of its cadet, Sergeant Augustumi Terangpi, in the Cyber Security Awareness Camp, held in Lucknow from 1 to 12 September 2026. The camp brought together 247 cadets—122 SD and 125 SW—from the UP, MP & Chhattisgarh, Bihar & Jharkhand, and NER Directorates, including seven cadets from Nagaland. The journey commenced on 30 August, followed by the Opening Ceremony on 2 September.

From Day 1 to Day 9, the cadets underwent intensive theoretical and practical training in Cyber Security, Cybercrime, Online Scams, Password Security, IP Addressing, Networking, Linux, CNS and Ethernet.

A practical examination was conducted on Day 9, followed by the theory examination and certificate distribution on 10 September. The camp also featured cultural programmes, a DJ Night and a movie screening, fostering teamwork and camaraderie.

The camp concluded on 12 September 2026, enriching the cadets with vital technical skills and cyber awareness for a secure digital future.








UIT Media Institute
JAHANGIRABAD FORT, JAHANGIRABAD, BARABANKI U.P.-225203, INDIA



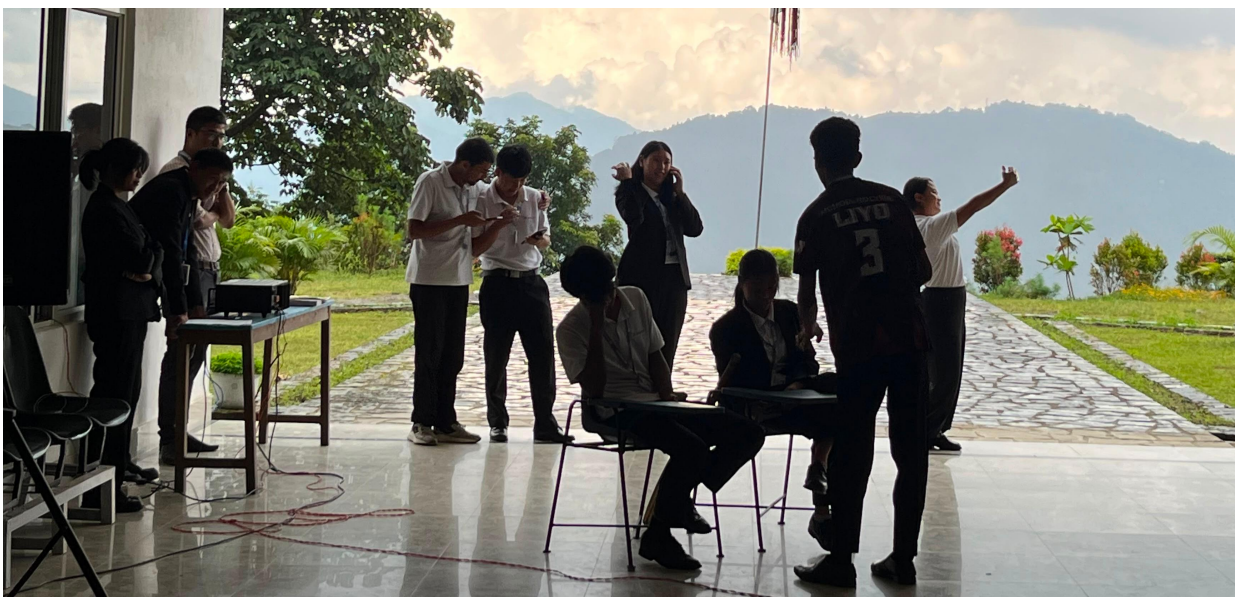

20 UP GIRLS BN NCC
LUCKNOW

EDUCATIONAL AWARENESS DRAMA

The Movie Club of Modern College organised an educational awareness drama titled “A Changing Life in the Smartphone Era” on 15 September 2026 at the Academic Lawn.

The drama was a meaningful initiative aimed at promoting awareness about responsible smartphone use and the importance of maintaining human interaction, moral values and meaningful family time.









WORLD OZONE DAY

The Eco-Green Club, Modern College, Piphema, observed World Ozone Day on 16 September 2026 at the Academic Block on the theme “Global Action for a Cooler Planet”.

The programme commenced with a Welcome Address by Ms Asieno Kielienyü, who highlighted the urgent need to protect the ozone layer and the role of environmental initiatives in creating a cooler planet. A key highlight of the programme was an awareness play titled “The Fever”, presented by members of the Eco-Green Club. The play portrayed how an individual action could create a ripple effect and how collective action could make the Earth cooler, greener and better.

The programme concluded with a Vote of Thanks by Ms Savanai Domai, who expressed heartfelt gratitude to all those who supported and participated in the programme.






MODERN
COLLEGE
FEVER
GPS Map Camera


MODERN
COLLEGE
FEVER

NCC HELL WEEK TRAINING

The National Cadet Corps, Modern College, successfully conducted a three-day Hell Week Training from 9 to 11 September 2026, with 40 cadets from the Senior Division (SD) and Senior Wing (SW) participating.

The training aimed to develop physical fitness, endurance, mental strength, discipline, teamwork and leadership through challenging activities. The first two days included physical exercises, endurance training, team-building activities, group push-ups, tyre drags, buddy carries and mud crawling.On the third day, the cadets undertook a trekking expedition to The Cross, providing an adventurous experience while testing their stamina and perseverance.

The three-day Hell Week Training proved to be a challenging yet rewarding experience for all the participating cadets.











CAREER GUIDANCE PROGRAMME

The Career Guidance Programme, organised by the Career Guidance, Training and Placement Cell, Modern College, was held on 17 September 2026. The programme was organised primarily for the B.A. 3rd and B.A. 5th Semester students to provide them with practical insights into various career opportunities and pathways.

The programme featured four resource persons from diverse professional backgrounds. Mr Kevileto Rote, Assistant Research Officer, Department of Soil & Water Conservation, Government of Nagaland, spoke on NPSC NCS and CESE. Er Tongpang Longkumer, SDO, Department of Power, Nagaland, addressed the students on Central Examinations. Er Meshenlo Kath, Convenor, Combined Technical Association of Nagaland, spoke on NSSB and Social Activism, while Mr Kele William, Proprietor, Magdaline Coaching Centre, shared insights on Entrepreneurship and Vocational Training.

The sessions provided students with information on competitive examinations, government employment, social engagement, entrepreneurship and skill-based career opportunities. An interactive Q&A session was also conducted, allowing students to clarify their doubts and engage directly with the resource persons.

The programme was moderated by Mr Manong, Assistant Professor, Department of English, who facilitated the sessions and interactions. The programme concluded with a note of appreciation to the resource persons and students for their participation.






Venue : Conference
Time: 12:00 PM


·Visionary Thinking
·Resilience
·Adaptability
·Effective Leadership


MODERN


MODERN
COLLEGE
Dedicated to the cause of
'True Education'
Inauguration of Modern College
Piphema Campus
by
Horble Advisor

EDUCATION CONCLAVE 2026

Dr Vitsou Yano, Mr S. Anthony, and Ms keleseno Longkumer from Modern College, attended the Education Conclave 2026, held on 18 September 2026 at J.P. Park, Nagaland United Village, Chümoukedima.

The conclave, themed “Implementation of NEP 2020: Vision, Challenges & Opportunities for the North Eastern States”, brought together educators and stakeholders to deliberate on key issues, challenges and opportunities in implementing the National Education Policy 2020 across the North Eastern States.



HIV/AIDS AND STI AWARENESS PROGRAMME

The Red Ribbon Club, Modern College, successfully conducted an Awareness Programme on the theme “HIV/AIDS and STI” on 18 September 2026, as part of the ongoing Intensified IEC 0.3 campaign under NACO. Ms Neikono, Community Health Officer (CHO), Peducha Health and Wellness Centre, served as the resource person.

Around 70 students attended the programme, while approximately 20 students and eight teaching staff members availed themselves of the free testing kits facilitated by the team.

The resource person highlighted the importance of accurate information, HIV testing, prevention, treatment and support. The programme was informative and meaningful, helping students understand HIV/AIDS from both health and social perspectives. It also emphasised the need to challenge stigma and discrimination through awareness and education.













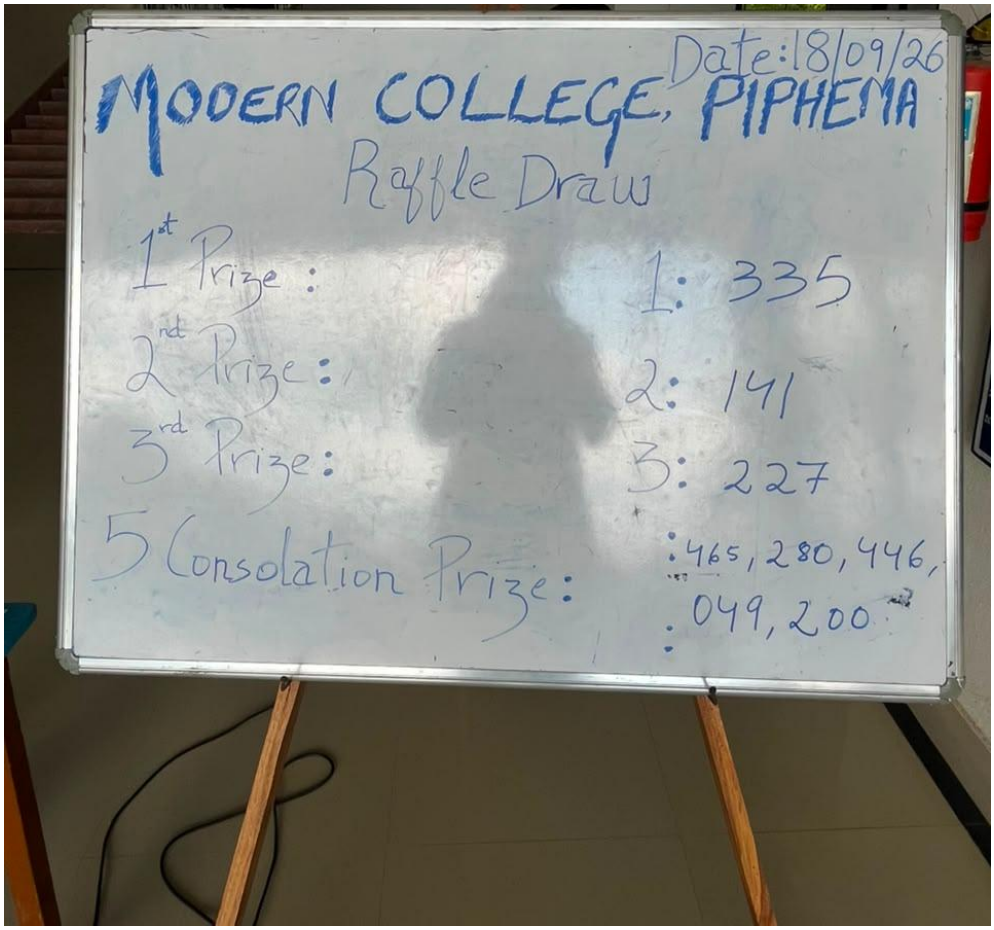

MODERN
COLLEGE
Intensified IEC Campaign
AWARENESS PROGRAMME
ON HIV/AIDS and STI
Organized by Red Ribbon Club Modern College

RAFFLE DRAW FOR AUTUMN FIESTA 2026

The Raffle Draw in aid of Autumn Fiesta was held at the Academic Block on 18 September 2026.







SWACHHATA HI SEVA CUM NSS DAY 2026

The NSS Units of Modern College observed Swachhata Hi Seva cum NSS Day 2026, with active participation from B.A. 1st and B.A. 5th Semester NSS volunteers, along with two teacher in-charges.

As part of the programme, the volunteers conducted a cleanliness drive in the NSS Garden and its surroundings, promoting the values of cleanliness, environmental responsibility and community service. The volunteers also engaged in the cultivation of vegetables as part of an experiential learning activity, gaining practical knowledge of sustainable farming, teamwork and self-reliance.

The programme was successfully conducted and reinforced the NSS motto, “Not Me, But You”, while encouraging volunteers to continue serving society through meaningful action.








MODERN COLLEGE
NATIONAL SERVICE SCHEME (NSS)
OBSERVE
SwachhataHi Seva
Cum NSS DAY
Cleanliness Drive
Date 24th Sept 2026

ANNUAL MOCK PARLIAMENT

The Department of Political Science, Modern College, organised the annual Mock Parliament at the College Indoor Stadium on 25 September 2026.

The event aimed to provide a practical understanding of parliamentary democracy by allowing students to assume different roles and participate in a simulated parliamentary session.

The session commenced with the opening of the House and the conduct of proceedings according to parliamentary procedure. The session featured debates on issues including “Delimitation and Women’s Reservation”, “Youth Employment and Education”, “Mines, Minerals and Environmental Protection”, and “Judicial Independence and Tribunal Reforms”.

Mr Peteneikho Nakhro from the Treasury Bench and Mr Albert Ezung from the Opposition Bench were adjudged the Best Speakers of the session.




MOCK
PARLIAMENT

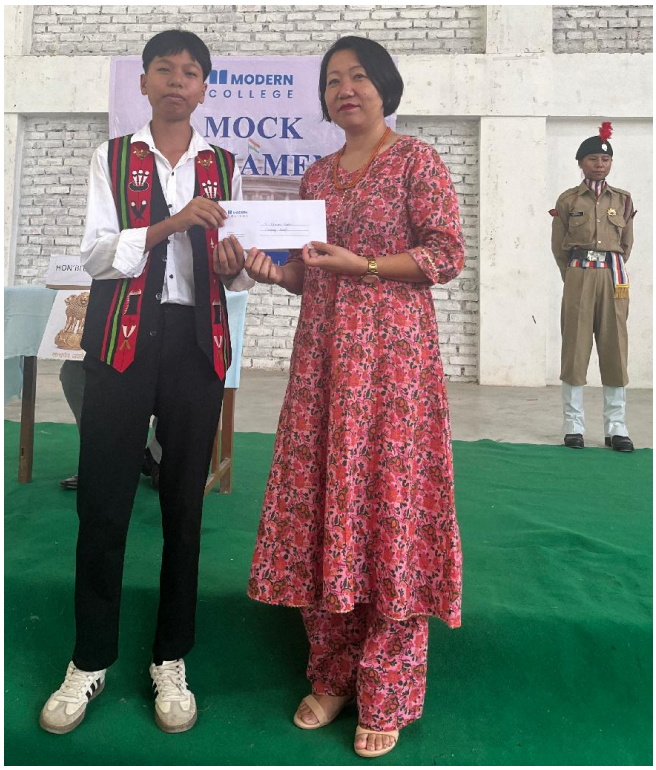

MODERN
COLLEGE
MOCK
PARLIAMENT
MODERN
SECRETARIAL STAFF


OPPOSITION


TREASURY


OPPOSITION


MODERN
COLLEGE


MODERN
COLLEGE
MOCK


MODERN
COLLEGE
MODERN
SECRETARIAL STAFF

MILITARY HOSPITAL ATTACHMENT CAMP

Two members of the Modern College NCC Unit—ANO Kevingukho Kehie of 24 Naga (I) Coy and SUO Keneivino Chalieu of 1st Nagaland Girls Battalion—successfully completed a 12-day Military Hospital Attachment Camp at General Hospital 154, Zakhama, held from 14 to 25 September 2026.

During the attachment, the cadets received practical training from doctors and nursing personnel of the Army Medical Corps (AMC) in first aid, basic healthcare, emergency medical response and preventive medicine.

The training included hands-on sessions in Basic Life Support (BLS), Cardiopulmonary Resuscitation (CPR), triage, trauma care, haemorrhage control, casualty evacuation, vital-sign monitoring and public health practices.

The intensive training provided the cadets with valuable practical knowledge and skills to respond effectively during medical emergencies. It also strengthened their preparedness and enhanced their capacity to contribute to community welfare and emergency response.

A total of 30 cadets, one ANO and one CTO from various districts of Nagaland participated in the training programme. The Military Hospital Attachment Camp provided the participating NCC personnel with meaningful exposure to military medical practices while reinforcing the values of discipline, service, preparedness and responsibility towards the community.




NCC
UTEAL INJ








NCC


NCC


154 GH
NCC CAMP
FIRST AID & BASIC MEDICAL MANAGEMENT
154 GH


154 GENERAL HOSPITAL
24 NAGALAND BN NCC
&
MISTY HILLS HEALERS
MH ATTACHMENT CAMP
ADM BLOCK

NORTHEAST NSS FESTIVAL 2026

A contingent comprising 30 NSS volunteers and two Programme Officers from Modern College, Piphema, proudly represented the State of Nagaland at the Northeast NSS Festival 2026, held at Berawtlang, Aizawl, Mizoram, from 21 to 25 September 2026.

The festival brought together NSS volunteers from across the Northeastern states to promote youth leadership, cultural exchange, community service and national integration.

During the five-day festival, the Nagaland contingent actively participated in various events, including Extempore Speech, Cultural Song and Dance, Video Presentation and Quiz Competition. They also took part in cleanliness drives, disaster management mock drills, self-defence training sessions and educational sightseeing, gaining valuable knowledge, practical skills and exposure.

The festival provided an excellent platform for the volunteers to showcase their talents, interact with participants from across the Northeast and strengthen the spirit of unity, leadership and selfless service.

The College management appreciated the volunteers and Programme Officers for representing Nagaland and Modern College, Piphema, with dedication and upholding the NSS motto, “Not Me, But You”.










NE
NSS

AWARENESS PROGRAMME ON SEXUAL HARASSMENT PREVENTION

An Awareness Programme was organised by the Anti-Sexual Harassment Prevention & Women Cell in collaboration with the Gender Champion Club under the theme “STEP FORWARD. Prevent. Report. Advocate.” on 28 September 2026.

The programme focused on building awareness, preventing harassment, encouraging responsible reporting and promoting a safe, respectful and inclusive environment.

The programme served as an insightful and meaningful reminder that creating a safer environment begins with awareness, courage, respect and collective responsibility.



OPEN MIC

Modern College organised Open Mic sessions on 9, 16 and 23 September 2026 at the College Academic Lawn. Mr Keneinguzo Keyho was awarded Performance of the Month, along with a cash prize.














Ms Hatdeiching Chongloi
B.A 3rd Semester
Department of Political Science

LEARNING THROUGH HOSPITAL SERVICES: MY INTERNSHIP EXPERIENCE

My internship was a very meaningful and valuable experience for me. During these two weeks, I got the opportunity to learn about and observe different areas of hospital services, especially patient management in the OPD, IPD, and emergency services.

In the Outpatient Department (OPD), I observed how patients come to the hospital for consultation and treatment.
I learned the importance of communicating politely with patients and making them feel comfortable.

In the Inpatient Department (IPD), I learned about the care and management of patients who stay in the hospital for treatment. I observed how doctors, nurses, and other healthcare workers work together as a team.

I was also introduced to the Emergency Services, where I observed the importance of being alert, calm, and responsible during urgent situations. This experience taught me that a quick response and teamwork are very important in providing proper care to patients.

Overall, my internship gave me practical exposure and helped me gain a better understanding of how a hospital and healthcare centre function. It was different from classroom learning because I was able to observe real situations and understand the responsibility involved in patient care and management. During my internship, I tried my best to be sincere, dedicated, punctual, and willing to learn.
In conclusion, this two-week internship was a wonderful learning experience. I will always carry the lessons and experiences gained during this internship, and I believe they will help me in my future journey.



Ms Kimdeihoi Singson
B.A. 3rd Semester
Department of History

BEYOND THE HOSPITAL WALLS: LESSONS FROM MY INTERNSHIP

During my summer break, I had the opportunity to spend two weeks as an intern at the Community Health Centre, Medziphema. What started as a simple learning opportunity became a meaningful experience that changed the way I look at hospitals, healthcare workers, patients, and even myself. During the internship, my friend and I assisted the nurses, interacted with patients, and helped maintain basic hygiene in the hospital. I soon realised that hygiene is one of the most important things in any workplace, especially in a healthcare setting. I also became familiar with the hospital environment, where different rooms and wards were meant for patients with different health conditions. The wards were separated for males and females, with a paediatric ward for small children. I also learned about common hospital abbreviations such as OPD, which means Outpatient Department, as well as the names and purposes of different wards and clinics.

As the days passed, I was given the opportunity to learn more practical things. I learned how wound dressing is done, which includes cleaning a wound and applying the necessary medicine. I also learned how to respond during emergencies and understood the importance of taking immediate action when someone is injured. The experience taught me about time management, caring for injured people, and, most importantly, the importance of keeping a calm and clear mind during an emergency. Later, I also learned about labour and delivery.

During our internship, two mothers came to the hospital to give birth, and my friend and I had the opportunity to assist the doctors and nurses. It was a new and meaningful experience for me because I was able to see how healthcare workers work together to care for patients. Apart from this, I also learned about different medicines and emergency equipment.

However, the internship was not only about learning hospital procedures. For me, it was also a personal journey filled with fear, bravery, hesitation, and curiosity. At first, the hospital environment was frightening. I was afraid of injections and hospitals, and I had always been afraid of blood. But as I continued with the internship, my fear slowly began to disappear. I realised that sometimes the only way to overcome fear is to face it and take the first step forward. By the end of the internship, I felt that I had become a newer and more confident version of myself. I felt privileged to have received the opportunity to face something I had always been afraid of. The experience not only helped me overcome my fear but also increased my confidence and made me more resilient.

During my internship, there were almost five to ten patients admitted to the hospital every day. Seeing people come to the hospital every day made me realise how easily we take our own health for granted. Many people struggle with serious illnesses, while some become bedridden and are unable to live a normal life like many of us do. This taught me the importance of gratitude. Every day, countless people are admitted to hospitals, hoping to recover and return to their normal lives. Seeing patients and their families go through difficult situations made me appreciate life and good health much more.

One of the most useful things I learned during the internship was how to deal with wounds in an emergency. I was later able to use this knowledge in my own life when my father got injured, and I was able to dress his wound. It made me realise that what I had learned at the hospital was not limited to my internship; it could also be useful in helping the people around me. Another meaningful part of the experience was reaching out to admitted patients who needed help. Helping people, even in small ways, gave me a sense of purpose and made the whole experience more meaningful.

Looking back, my two-week internship at the Community Health Centre, Medziphema, was truly a life-changing experience. It gave me knowledge beyond what I learn in academics and helped me understand the realities of hospital work. More importantly, it taught me to face my fears, remain calm in difficult situations, manage my time, be helpful to others, and appreciate the health and life that I often take for granted. I am grateful for the opportunity to experience the hospital environment and learn from the doctors, nurses, patients, and everyone who was part of my internship. Although it was only a two-week experience, the lessons I learned from it will stay with me for a long time.

“Be grateful for life and health, because these are gifts money can never buy. Let us cherish each day with gratitude and kindness.”



Mr Ketholetuo Zhale

Proprietor of R. Zhale Driving School

Ketholetuo Zhale, an alumnus of the Department of Political Science, Batch of 2021, is an example of how the journey after college can take unexpected yet rewarding directions. After completing his studies at Modern College, he ventured into entrepreneurship and established **R. Zhale Driving School**.

In this edition of *Positive Link*, he takes us through his journey from being a Political Science student to becoming an entrepreneur, sharing his experiences, challenges, achievements, and the lessons that have shaped him along the way. He also reflects on the role his college education played in preparing him for life beyond the classroom and offers valuable advice to students who aspire to create a path of their own.

1. Could you briefly introduce yourself and share what you have been doing since graduating from our college?

Hello, my name is Ketholetuo Zhale. I'm from the Angami community. After my graduation from our college, Modern College, I started to set up my own business by joining the Entrepreneurship Group of Nagaland.

2. What did you study during your time at the college, and what are some of your most memorable experiences as a student?

During my college days, I took Political Science as my major subject. Honestly, the memories that have stayed with me the longest and still hold a special place in my heart are the moments I spent with one of my favorite teacher, Miss.… (Hidden secret).

3. As a Political Science graduate, do you think your academic background has influenced the way you approach entrepreneurship, leadership, or dealing with people?

For me, Political Science is about understanding government, laws, people, and society. I believe it has a connection with entrepreneurship because businesses operate within laws and society. Studying Political Science helped me understand laws and society better, and it also helped me understand how to deal with different people in the business world.

4. Is there a teacher, lesson, or college experience that has continued to influence you personally or professionally?

All the teachers and staff encouraged me to grow and develop professionally in my career. I am grateful to all of them, but I especially appreciate and thank my Political Science teacher for the guidance and support she gave me.

5. What inspired you to start your own driving school, and when did you first develop an interest in entrepreneurship?

While studying and exploring different businesses and institutions as an entrepreneur, I became more interested in the driving field. I felt that running a driving school could help society while also providing me with a means of earning a living. So, I decided to start my own driving school in 2024.

6. What was the biggest challenge you faced when starting R. Zhale Driving School, and how did you overcome it?

There were many challenges at first. Among them, financial difficulties were a major obstacle, as there was no one to support me. But slowly, by God's grace, I was able to manage things step by step. I never gave up and continued to move forward.

7. What do you believe sets R. Zhale Driving School apart from other driving schools?

R. Zhale Driving School is new to many people, but I believe that providing proper training to learners is our first priority. We always focus on serving our customers well. We also have well-qualified instructors and provide quality learning at an affordable rate compared to other driving schools.

8. What has been the most rewarding aspect of running your own business?

Meeting new people, gaining new customers every day, and learning to communicate better with them has been a blessing. These experiences have been one of the most rewarding parts of running my own business.

9. Looking back on your journey so far, what achievement are you most proud of?

Looking back on my journey so far, I'm most proud of how far I have come. Business always has its ups and downs, but I'm proud of what I do, and that motivates me to work harder every day. For me, the greatest achievement is enjoying my work and being happy with what I do each day.

10. In what ways did your college experience prepare you for your present career?

My college experience taught me the importance of hard work and dedication. I also learned to love and enjoy what I do. These lessons have inspired me and helped me in my present career.

11. What advice would you give to students who aspire to start their own business or pursue an unconventional career path?

I would like to advise my brothers and sisters to learn as much as they can, choose a career they are passionate about, and work hard to become professionals in their field. Most importantly, never give up, even when you face challenges.

12. What would you say to students who are afraid of failure or uncertain about their future?

I would say that failure is a part of the journey to success. Keep trying, and remain focused on your goals. Always be prepared to face challenges. Do not be afraid of tomorrow, for the present shapes the future itself.

13. If you could go back and meet your younger self—the student who once walked through the corridors of this college—what would you tell him?

If I could meet myself again at college, I would say, "Shabas beta, you did a great job! You have come a long way and are now moving towards a better future. Go, enjoy life, and be a fruitful person in this world. And never forget my words: 'Never give up.' All the best!"



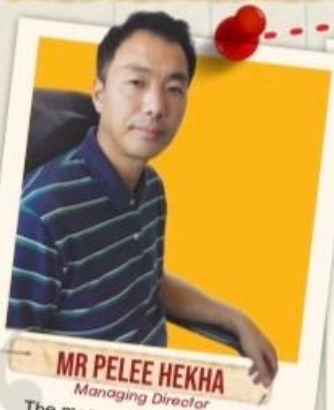


TEACHERS' SPECIAL

Behind every lesson, event, and busy college days are the people who make it all happen. This special is a light-hearted glimpse into the personalities, quirks, and little habits that make our teachers and staff uniquely them.

MEET THE PEOPLE BEHIND THE ROLES ~ ONE QUIRK AT A TIME!

MANAGEMENT



MR PELEE HEKHA
Managing Director
The man with the plans, the power, and probably the solution to everything!



MS CHANINI LOKHO
Executive Director
Sweet, supportive, and somehow always knows what's happening on campus!

ADMINISTRATION



DR VITSOU YANO
Principal
The boss of the campus, but with a smile that makes the rules feel less scary!



MR JOHN BESÜ
Administrator
The campus control room in human form-if he doesn't know, nobody does!



MS KELESENO LONGKUMER
Academic Officer
Keeping academics on track, while her infectious laughter keeps the atmosphere bright!

ECONOMICS DEPT



MR WETSHOTE THOPI

Makes economics look simple, even when our brains say otherwise—while keeping his next move carefully calculated and completely unpredictable!



MR L. ATHIKHO

Good vibes, smart lessons, and playful banter so cryptic-even GOGLE (GOOGLE) gets called in for backup!



MS LOCHUMLO Y. SHITIRI

She turns every class into a lively conversation, with students presenting and her effortlessly steering it all like the host of her very own podcast!

EDUCATION DEPT



MS CILULE NDANG

She teaches with so much patience, even our confusion gets a second chance!



DR DAILI KHOLIA

A perfect blend of wisdom, warmth, and "I know you can do better" energy!



MR DEBASISH BORA

Always brimming with innovative ideas and a knack for keeping EVERYONE INVOLVED!

ENGLISH DEPT



MS WATIMONGLA IMCHEN

Sharp enough to notice every tiny detail, classy enough to love a little luxury, yet delightfully unfazed by the chaos around her—all while delivering every lesson in style!



MS SENTILA LONGKUMER

Makes sure every student reads every novel beforehand—and thinks "one more extra class" is always a perfectly reasonable idea!



MR KENEINGULIE

The man who can spot a grammar mistake from a mile away—and win you over with his infectious laughter and easy charm!



MR MANONG

Earl by choice, existentialist by nature—and always taking a moment to process the mysteries of life!

HISTORY DEPT.



MR KEVINGUKHO KEHIE

NCC Officer by duty, historian by storytelling, and proudly unhurried in processing the world—one thought at a time!



MS MAITHRON KONYAK

A perfect mix of wisdom, kindness, and teacher attitude—she knows a little about everything, but just don't ask her to handle two things at once!



MS REBECCA

The quiet and calm force behind the scenes, always ready to make history a little less "history-ing"!

POL.SCIENECE DEPT.



MR SHAHILO KHING

The friendly strategist with a voice that needs no microphone—plus a laugh that makes us question our existence!



MR S. ANTHONY

The calm commander whose mischievous wit and teasing jokes keep the classroom guessing!



MS VIKEDUONUO KIRE

Soft-spoken, quietly composed, and perfectly happy letting political science do the talking!

SOCIOLOGY DEPT.



MR TEISOVI DOMEH

Turns simple questions into detailed lectures—and apparently has a special talent for making Desi Corner tea disappear!



MS RUTH HANGSING

She can turn even the simplest classroom moment into a full-on sociology lesson—and apparently has a mysterious connection to the disappearing Desi Corner chana mix!



DR PENLUNG MANPEN

A walking encyclopedia of society—and a permanent resident of the library, giving the librarian some serious competition



MS KAWEU KREO,
Faculty of Environmental Science
The eco-warrior who keeps both the environment and the classroom under control



MR SEDEVIKHO KEYHO,
Faculty of IT
The tech wizard who keeps things running—and somehow stays completely laid-back while the rest of us are ready to restart!



MS CECILIA,
Office Manager
Runs the office with a sharp eye and strong presence—and occasionally, a little thunder!



MR VILHURU HESIELIE,
Office Executive
The laid-back office magician—alert by instinct, noticing everything, and somehow making it all look effortless!



MS MHABENI NGULLIE,
Librarian
The queen of books, keeping every story and student in the right place!



MS MEDONEINO RHETSO,
Accountant
The number ninja who makes every penny behave!



MR KRENI ELOW KOSO,
Supervisor
The watchful wanderer who somehow manages to be everywhere, see everything, and appear just when you least expect him!



MR MHASIKHOTSO SHÜYA,
Hostel Warden
The hostel guardian who keeps the chaos under control, one room at a time!



Eight Moods. One Event. Zero Inhibition.

Photo Courtesy: Mr Tovi Zhimo, Social Media Team

MODERN COLLEGE

STUDENTS' ARTICLE IN LOCAL DAILIES



CONGRATULATIONS TO MR MHONJAN KITHAN, 3RD SEMESTER, DEPT. OF POLITICAL SCIENCE

Topic : The cockroaches who wouldn't die: Inside India's most unlikely youth movement

Published in Local Dailies on 13th September 2026

www.moderncollege.edu.in

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The cockroaches who wouldn't die: Inside india's most unlikely youth movement

It started with an insult. Or at least, what sounded like one.

On May 15, 2026, during a hearing on fake educational degrees, Chief Justice of India Justice Surya Kant referred to people using bogus credentials as "cockroaches" and "parasites". In the age of 10-second clips, context was a casualty. The clip went viral as "CJI calls unemployed youth cockroaches". The Supreme Court clarified that the remark targeted fraudsters, not India's youth, but the internet had already moved on.

The following day, 30-year-old Abhijeet Dipke, a higher-studies student from Chhatrapati Sambhajinagar, Maharashtra, asked on X: "What if all cockroaches come together?" He created a Google Form, designed a parody logo, and opened an Instagram page: Cockroach Janta Party (CJP). Its tagline: "India's No. 1 party for the lazy, unemployed and forgotten."

The joke soon became a movement. Within 24 hours, CJP reportedly gained 3.7 million Instagram followers, and within 48 hours, its following surpassed those of major political parties. Its anthem, "Haan Main Hoon Cockroach", spread across streaming platforms. When its original X handle, @CJP_2029, was withheld in India after a government legal demand, Dipke simply pivoted to @Cockroachisback with the defiant bio: "Cockroaches don't die!"

Why did it explode? Because CJP recognised what legacy political parties refused to acknowledge: Gen Z do not hold press conferences; they weaponise memes. Its aesthetic was deliberately low-fi: rough-cut graphics, dark humour, self-deprecation, and fleeting Instagram stories. It called itself an "anti-establishment roach-squad". It sold nothing but belonging. When the CJI, even out of context, called them cockroaches, they didn't get offended. They got organised. Adding a cockroach emoji to their Instagram bio and writing #MainBhiCockroach became the new membership card.

Behind the satire is a serious political platform. CJP calls for restrictions on retired judges accepting political appointments, stronger anti-defection laws, 50% women's reservation in legislatures, regulation of partisan media, and independent oversight of competitive exams.

The establishment soon reacted, which led the Bar Council of India (BCI) to ban all NALSAR 2026 graduates from enrolling as advocates. Similarly, the NLSIU Bengaluru cancelled its entire convocation after 700+ students and alumni objected to the presence of the CJI and BCI chairman. Then came the political response: a BJP leader in Karnataka staged a bizarre stunt where he brought a box with four live cockroaches and squashed them one by one on camera, saying this is what should be done to CJP. Despite these heavy-handed state tactics, the youth successfully reclaimed the slur as a badge of honour.

For readers in Nagaland, this is far more than a Delhi-centric media spectacle. We know this feeling of waiting intimately. We recognise the cycle of delayed examinations, opaque recruitment boards, and the exodus of our brightest minds to metropolitan hubs because of a hollowed-out local private sector. We are familiar with being told we are "too dependent on government jobs" in an economy that offers no alternatives. CJP's anger about paper leaks is our anger too. When a competitive exam in Nagaland gets postponed, or its answer key is questioned, the same helplessness spreads on our Instagram stories. The difference is, CJP gave that helplessness a funny, shareable meme.

It also holds a mirror to how we treat dissent. In Nagaland, we often dismiss youth satire pages like The Naga Memes or student protests as "not serious". When a young Naga puts a cockroach in his bio, he is not saying he is lazy. He is saying, "You called me useless, but I am still here, and I can bite."

The CJP may never become a traditional electoral party. Its founder Abhijeet Dipke insists it is a "political front of the youth, by the youth, for the youth", and not a party that will file nominations. And perhaps that is its strength. With little more than a Canva logo, a Google Form, and a collective wound, it has already forced institutions to respond.

The lesson is simple: You can squash four cockroaches in a box for the cameras. You cannot squash 21 million of them on Instagram.

They have, as their bio says, learned not to die.

Mhonjan Kithan,
B.A. 3rd Semester
Department of Political Science, Modern College
Piphema

MODERN COLLEGE

STUDENTS' ARTICLE IN LOCAL DAILIES



CONGRATULATIONS TO MR GINMINTHANG VAIPHEI, 3RD SEMESTER, DEPT. OF ECONOMICS

Topic : Nagaland's Saving–Investment Imbalance

Published in Local Dailies on 29th September 2026

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Nagaland's Saving–Investment Imbalance

PUBLIC SPACE 29th September 2026

Ginminthang Vaiphei
Department of Economics, Modern College, Piphema

Nagaland's economy appears to be growing rapidly, with its Gross State Domestic Product projected to increase by 10.33% in 2025–26. However, this growth does not necessarily indicate strong productive investment, employment, or private-sector development. The state faces a structural imbalance in which household savings and public resources are not being converted sufficiently into local investment.

One important factor is Nagaland's special land system under Article 371A of the Constitution. It protects Naga customary law and restricts the ownership and transfer of land unless the Nagaland Legislative Assembly decides otherwise. Although this protection is important for preserving indigenous ownership, it creates difficulties for commercial lending. Land may be difficult for banks to sell after a borrower defaults, particularly to non-indigenous purchasers. As a result, banks may be cautious about accepting land as collateral, making it harder for local entrepreneurs and startups to obtain formal credit.

Nagaland's low credit-deposit ratio further reflects weak financial intermediation. A ratio of 46.71% means that banks provide approximately Rs 46.71 in loans for every Rs 100 deposited, assuming the figures refer to deposits and advances within the relevant banking area. This does not prove that all unused savings are transferred to other states, since banks may retain liquidity, invest in securities, or face a shortage of creditworthy borrowers. Nevertheless, it shows that a relatively small share of local deposits is being converted into loans for productive activity within Nagaland.

The state government faces a similar problem. Its budget is dominated by revenue expenditure, including salaries, pensions, administration, interest payments, grants, and subsidies. In 2026–27, revenue expenditure was estimated at Rs 17,972.70 crore, while capital outlay was projected at Rs 2,978 crore. This means that most expenditure is used to maintain existing commitments, leaving fewer resources for roads, electricity, schools, hospitals, digital networks, and other assets needed for long-term development.

Income inequality also limits domestic savings. A government report found that the top 5% of households in Nagaland earn an average monthly income of Rs 71,028, while the bottom 50% earn only Rs 1,639. Poorer households spend nearly all their income on basic needs such as food, healthcare, housing, and education, leaving little capacity to save. Although richer households can save more, their savings do not automatically become local productive investment if business opportunities are limited and risks are high.

Nagaland's saving-investment imbalance is therefore caused by several connected factors: restrictions affecting land-based collateral, low local credit deployment, limited formal entrepreneurship, inadequate infrastructure, high logistical costs, heavy revenue expenditure, and extreme income inequality. These conditions allow GSDP to grow while economic resilience and private-sector employment remain weak.

The solution is not to weaken Article 371A, which has important cultural and political value. Instead, Nagaland should expand credit-guarantee schemes, movable-asset lending, cash-flow-based assessments, self-help-group finance, cooperative lending, and MUDRA loans. It should also promote ecotourism, organic agriculture, food processing, handicrafts, healthcare, education, logistics, and digital services.

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Nagaland's growth will become sustainable only when savings are efficiently directed toward local entrepreneurs and public funds are invested in productive infrastructure. Until then, high growth may reflect government expenditure and consumption more than broad-based economic transformation.

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CELEBRATING RESEARCH EXCELLENCE



CONGRATULATIONS TO MR KEVINGUKHO KEHIE
ASSISTANT PROFESSOR DEPT. OF HISTORY

Paper Title: Environmental Initiatives and the role of Village Council: A case study of Kiruphema Village, Nagaland

Published in a UGC Recognised Journal

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CELEBRATING RESEARCH EXCELLENCE



CONGRATULATIONS TO MR. MANONG
ASSISTANT PROFESSOR, DEPT. OF ENGLISH

Paper Title: Women Empowerment for Sustainable Development: Literary Perspectives from Wollstonecraft to Kamala Das

Published in a UGC Recognised Journal

www.moderncollege.edu.in

HIGHLIGHTS OF THE MONTH

September 2026		
2nd Sept.	Wed	Weekly Test Review cum Staff Meeting.
3rd Sept.	Thur	HOD Meeting
4th Sept.	Fri	Students' Care
5th Sept	Sat	Positive Link/ Teacher's Day
8th Sept.	Tue	IQAC Meeting
8th -30th Sept.	Tue-Wed	Remedial Class.
10th Sept.	Thur	Pre-Semester Result Review Meeting/ Declaration of Eligible Candidate to End Semester Examination
11th Sept.	Fri	Assembly (i/c NSS)
16th Sept.	Wed	World Ozone Day (i/c Eco-Green Club)
17th Sept.	Thur	Career Guidance Programme (i/c Training & Placement Cell)
18th Sept.	Fri	Students' Care/Report submission of Departmental meeting with the students
24th Sept.	Thur	NSS Day (i/c NSS)/Review of Remedial Class
25th Sept.	Fri	Assembly (i/c Hostellers)/ Mock Parliament (i/c Dept. of Political Science)
28th Sept.	Mon	Awareness Programme (i/c Anti Sexual Harassment & Prevention and Women Cell)
29th Sept.	Tue	Management and Administration Meeting
30th Sept	Wed	Submission of Monthly Report: IPR, IQAC, HoD, Hostel Warden, Remedial Class, etc.
Date to be notified later		End Semester Exam Form Fill up/ Environmental Initiatives (i/c IQAC)/ Mock interview /CV/Resume for the 5th Semester

TO LOOK AHEAD:

October 2026		
2nd Oct.	Fri	Gandhi Jayanti (i/c NCC)/ Swachh Bharat Abhiyan (i/c NSS)
2nd -4th Oct.	Fri-Sun	Hostel Week
5th Oct.	Mon	Positive Link / HoD Meeting
7th Oct.	Wed	Staff Meeting.
9th Oct.	Fri	Assembly (i/c Evangelical Union)/ Library Committee Meeting.
10th Oct.	Sat	Autumn Fiesta
11th Oct.	Sun	International Day of the Girl Child (i/c Gender Champion Club)
13th Oct.	Tue	IQAC Meeting/ Cleanliness Drive (i/c NSS, Eco-Green Club & IQAC)
16th Oct.	Fri	Students' Care
21st - 26th Oct	Wed-Mon	Model Test
27th Oct.	Tue	Management and Administration Meeting
31st Oct.	Sat	Submission of Monthly Report: IPR, IQAC, HoD, Hostel Warden,etc.
Date to be notified later		End Semester Exam / Alumni Activity (i/c Alumni Association)/ Staff Picnic/ Visitation of HSS.